

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the research that has been done by researcher about A Comparison of Paired Reading Method and Skimming technique to Improve Students Reading Comprehension at The Eight Grade Students in MTs Hikmatul Ulum Cilegon, it can be concluded that:

1. Paired reading method and skimming technique were implemented in class VIII A and VIII B of MTs Hikmatul Ulum Cilegon. The findings indicate that students more active and cooperative in the learning process. They enjoyed every stage of the learning method provided by the researcher. There were many improvements that students got after they implemented paired reading method and skimming method, such as easily finding the meaning of the sentence in the reading text and they become more confident in the learning process. These results have important implications for students' improvement of reading comprehension.
2. The findings indicate that there is a significant difference between the reading comprehension achievement of student in grade VIII A who are used the paired reading method and grade VIII B which are used skimming method. The result is that the average value of the class that used paired reading method is higher than the average value of the class that used skimming as their method of learning. Furthermore, the paired

reading method is more effective in improving students reading comprehension compared to the skimming method. The mean pre-test scores of the paired reading method and skimming technique experimental class students were 50,4 and 53,6, while the post-test scores for the paired reading method and the skimming technique were 72,8 and 70,6. From the conclusion above, it indicates that There is a significant difference between students' reading comprehension achievement before and after using paired reading method and skimming method. So that the paired reading method and the skimming technique are effectively used in the process of learning reading comprehension. Furthermore, teachers might employ such strategies as one of many approaches to teaching reading comprehension. Then obviously both methods have their own advantages and disadvantages. Additionally, paired reading method and skimming technique can support teachers in varying learning strategies in teaching reading comprehension.

One limitation of this research is the absence of interviews before classroom observations and tests. It makes the researcher less insightful and in-depth information that may not be obtained through other sources. Future research should explore the data collection technique in order to get complete information.

B. Suggestion

After drawing conclusions from the research, the researcher attempts to offer a number of recommendations that could be helpful

to everyone in the future, particularly for teachers, students, and the researcher:

1. For students:

- a. The researcher suggests that all students particularly those in the eighth grades of MTs Hikmatul Ulum should practice to read English book or text as much as possible, such as practice to read about the text with their friends in the class.
- b. The researcher hopes that the use of paired reading method and skimming technique can make students enjoy in learning English and can motivate students to study hard
- c. It is important for students to continue to hone their reading comprehension skills and enrich their vocabulary.

2. For teacher

- a. The teacher should be creative in teaching English to make the students more active and confident in reading English.
- b. The teacher should be able to teach students using various method to increase students reading comprehension, among them are using paired reading method and skimming method.
- c. The teacher should be able to motivate students to increase their knowledge of English vocabulary.

3. For the other researcher

- a. The other researcher who want to use this method should evaluate in a larger subject to see whether it is effective for students.
- b. The findings of this research can be used as a reference for future researcher who wants to implement a research about reading comprehension.

- c. The researcher hopes that future researchers will conduct the research with larger sample.