

STATEMENT OF ORIGINALITY

Herewith I declare that the researcher paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

Regarding the other person's works, those whose ideas are quoted in this paper have been properly cited in line with the legal intellectual ethic that is prevalent in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 21st June 2024



Asri Humairoh
SRN:201230089

ABSTRACT

AsriHumairoh. 201230089. 2024. A Comparison of Paired Reading Method and Skimming Technique to Improve Students Reading Comprehension. (*A Comparative Research with the Eight Grades of MTs Hikmatul Ulum Kota Cilegon*).

The aim of this research is to compare between paired reading and skimming technique in improving students' reading comprehension in class VIII. In this research, the researcher proposes two research questions, those are how is the implementation of paired reading method and skimming technique in teaching reading comprehension at MTs Hikmatul Ulum? and how the difference of students learning outcome in reading comprehension through paired reading and skimming technique at MTs Hikmatul Ulum? To answer the questions researcher used comparative as the research method with data collection technique through pre-test, treatment, and post-test. The participants of this research were 50 students that spared into two classes, class VIII A was taught by paired reading method. Meanwhile class VIII B was taught by skimming method. The mean pre-test scores of paired reading and skimming experimental class students were 50,4 and 53,6 while the post-test scores of paired reading and skimming experimental class students were 72,8 and 70,6. The result of the data analysis shows that hypothesis compared with t-table, t_{count} is bigger than t_{table} . $t_{count} = 0,58 > t_{table} = -2,01$. The result of this research shows that there is a significant effect using paired reading method and skimming technique in improving students' reading comprehension and the paired reading method is more effective than skimming technique in improving students' reading comprehension.

Keyword: *Paired Reading Method, Skimming Technique, Reading Comprehension.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Asri Humairoh
entitled

“A Comparison of Paired Reading Method and Skimming Technique to
Improve Students Reading Comprehension”

has been approved by the research paper advisers for further approval by the
board of Examiners.

Serang, 21th June 2024

Adviser I,



Dr. Hj. Fitri Hilmiyati, M.Ed
NIP 19700614 199703 2 001

Adviser II,



Khervadi, M.Pd
NIP 19890329 202321 1 024

Acknowledge by:

The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd.
NIP 19770410 200312 001

**A COMPARISON OF PAIRED READING METHOD AND
SKIMMING TECHNIQUE TO IMPROVE STUDENTS
READING COMPREHENSION**

**(A Comparative Research at The Eight Grade MTs Hikmatul Ulum
Cilegon)**

By:

ASRI HUMAIROH
SRN. 201230089

Under the supervision of

Adviser I,



Dr. Hj. Fitri Hilmiyati, M.Ed
NIP 19700614 199703 2 001

Adviser II,



Kheryadi, M.Pd
NIP 19890329 202321 1 024

Acknowledgement by:

**The Dean of Education and
Teacher Training Faculty**



Dr. H.Nana Jumhana, M.Ag.
NIP. 19711029 199903 1 002

**The Head of English Education
Department**









Dr. Hj. Anita, S.S., M.Pd.
NIP 19770410 200312 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Asri Humairoh has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education
Serang, July 3rd, 2024

The Board of Examiners:

<u>Dr. Moh Nur Arifin, S.Ag., M.Pd.</u> NIP 19710221 200212 1 002	 Chair person _____
<u>Wulan Fuzia, M.Pd.</u> NIP 19880625 201903 2 007	 Secretary _____
<u>Prof. Dr. H. Naf'an Tarihoran, M.Hum.</u> NIP 19700103 200312 1 001	 Examiner I _____
<u>Afif Suaidi, S.S., M. Hum.</u> NIP 198712282019031 003	 Examiner II _____
<u>Dr. Hj. Fitri Hilmiyati, M.Ed.</u> NIP 19700614 199703 2 001	 Adviser I _____
<u>Kheryadi, M.Pd.</u> NIP 19890329 202321 1 024	 Adviser II _____

DEDICATION

This paper dedicated to: The researcher's beloved parents as her first respected teachers: Mr. Miftah and Mrs. Hafadoh, S.Pd.I. There are no words that can define how great they are. They mean a lot to her. This paper also dedicated to the researcher's friends who has always support, cared for, and assisted the researcher in finishing this research.

MOTTO

مَنْ لَمْ يَذُقْ ذُلَّ التَّعَلُّمِ سَاعَةً # تَجَرَّعَ ذُلَّ الْجَهْلِ طُولَ حَيَاتِهِ

“Whoever has not felt the hardship of studying for a moment, he will surely feel the lowliness of ignorance for the rest of his life”

A BRIEF BIOGRAPHY

The researcher, AsriHumairoh, was born in Cilegon, Banten, on March 30th, 2003. She is the first child, out of two of Miftah and Hafadoh. She finished her elementary education at SDN Kepuh Cilegon Banten in 2014, whereas her junior and senior high educations were respectively finished at Al – Hasyimiyah Islamic Boarding School, Ciwandan, Cilegon, Banten in 2017 and 2020. Three years later, i.e. in 2020, she continued her education program of English Education Department, Faculty of Education and Teacher Training, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was teaching in Primary Supplementary Religious School at Cilegon, Banten. This activity is accordance with one of her life mottos “Knowledge without practice is like a tree without fruits”.

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In the name of Allah, the most beneficent, the most merciful.

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Serang, 21th June 2024

Asri Humairoh
SRN:201230089

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