

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research about the use of teams games tournament method in teaching english writing descriptive text especially to increase students' understanding of personal pronoun on writing descriptive tex at the second grade of SMPN 2 Pulosari.

From the result of writing pre-test and post-test between experiment class and control class It can be seen on the t table of the students' writing scores the writer have known that student taught by using teams games tournament method to increase students understanding of personal pronoun on writing descriptive text is get better score and without using teams games tournament method in teaching personal pronoun on writing descriptiive text. It means that the application of teams games tournament (TGT) method can be increase *students'* understanding of personal pronoun how use in subject and in object on writing descriptive text.

B. Suggestions

From conclusion which have mentioned above that in teaching personal pronoun on writing descriptive text, the writer tries to give suggestion.

The teacher should be able to select technique and strategy which suitable with situation and condition in the class. The teacher are expected to be creative person in order to make teaching and learning process more interesting, effective, comfortable for students.

The english teacher should apply by using teams games tournament method in teaching personal pronoun on writing descriptive text especially to the students of junior high school, because learning process with use method especially TGT method can make students interesting in teaching learning process finally can make motivate students in understanding lesson.