

STATEMENT OF ORIGINALITY

I here with declare that the research paper as a partial fulfillement of the requirement for the Sarjana Degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As or the other persons' works whose ideas were quoted in this paper had been referred to appropriately in acordance to the prevailing legal and intellectual ethnic in the world scientific witing tradition.

However, if the originality of this paper ether partially or wholly is, later on, proved or it falls under covincing plagiarism, I would be preped to receive any consquences in the form of any sanction such as loosing my releted academic degree obtianed from the institution as well as other rules prevailing in Indonesia.

Serang, November 15th 2017

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Nurhayani, SRN: 132301496, *“The Influence of Team Games Tournament (TGT) Method to Teach Personal Pronoun on Writing Descriptive Text” (An Experimental Research at Second Grade of SMPN 2 Pulosari)*”, Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State Islamic University, “Sultan Maulana Hasanuddin” Banten. Advisors: Dra. Hj. Fitri Hilmiyati, M.Ed., Hj. Anita, S.S., M.Pd.

ABSTRACT

This research investigates the influence of TGT method to teach personal pronoun on writing descriptive text. As stated in the title: “The influence of Team Games Tournament Method to Teach Personal Pronoun on Writing Descriptive Text an Experimental Research at Second Grade of SMPN 2 Pulosari”. The research is conducted based on the main problem: 1) How is students’ understanding on personal pronoun? 2) How is team games tournament method applied in teaching personal pronoun? 3) How is the influence of using team games tournament method to increase students’ understanding on personal pronoun on writing descriptive text?. This research is aimed at: 1. Knowing students’ understanding on personal pronoun. 2. Knowing the application of team game tournament method used in teaching personal pronoun on writing descriptive text 3. Knowing the influence of teams games tournament method to increase students’ understanding of personal pronoun on writing descriptive text.

To answer the questions, the writer collected data from 60 students, by divided them into two classes, one group as the experiment class and another one as control class. The population of the research is second grade of four classes in SMPN 2 Pulosari. The writer takes sample two classes, class VIII A as the experiment group and class VIII C as a control group. During the research, the writer used quasi experimental method and the data is gathered through pre-test and post-test. Based on the result of calculation in chapter IV it shows that the value of the observation (t_o) is 17.87 the degree of freedom (df) is 58 (obtained from $(N_1 + N_2) - 2 = (30 + 30) - 2 = 58$). The writer used the degree of significance of 5% and 1%. In the table significance, it can be seen that on the df 58 and on degree of significance are 2.00 and 2.66. If the t_o compared with each value of degree of significance, the result is $2.00 < 17.87 > 2.66$. since t_o score obtained from the result of calculating, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means that there is significance influence using team games tournament (TGT) method in teaching personal pronoun on writing descriptive text.

THE ADVISORS' APPROVAL

This is to certify that the undergraduate research paper of **Nurhayani** entitled: "*The Influence Of Team Games Tournament (TGT) Method To Teach Personal Pronoun On Writing Descriptive Text (An Experimental research at the second grade of SMPN 2 Pulosari)*" has been approved by the research paper advisors for further approval by the board of examiners.

Serang, October 25th 2017

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MRTHOD TO TECH PERSONAL PRONOUN ON WRITING
DESCRIPTIVE TEXT**

(An Experimental Research at the Second Grade of SMPN 2 Pulosari)

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DEDICATION

This research paper is dedicated to my beloved parents Mr. Suryadi and Mrs. Julaeha thank you for all affection, prayers, advice, love, support and motivation. Thank you very much! I will do the best . For my beloved sisters and brother. Thank you very much for your prayers and support I will try to be a good sister.

Motto:

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا () إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

“For indeed, with hardship will be ease. So with hardship will be ease.”

(Q.S Al-Insyirah : 5-6)

A BRIEF BIOGRAPHY

The writer's name is Nurhayani she was born in Pandeglang on March 7th 1995. She is the last daughter out of five, of Suryadi and Julaeha. The writer was graduated from elementary school of SDN Sukasari 3, pandeglang in 2006, Junior High School at SMPN 2 Pulosari, pandeglang in 2010, Senior High School at MA Malnu Pusat Menes, pandeglang in 2013. And in 2013 she continued education by joining undergraduate program of English Education and Teacher Training, The State Islamic University "Sultan Maulana Hasanuddin" Banten.

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In the name of Allah, The Most Gracious, The Most Merciful. All praise and gratitude to Allah SWT the master of everything. Because of his graciousness and mercifulness the writer can finish this paper. Peace and salutation be upon our big prophet Muhammad SAW, his families, his companions, and his followers.

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