

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 24th, 2023



Septianingsih
SRN.191230072

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and salutation be upon the great prophet Muhammad SAW who has given us mercing and blessing and guided us from the darkness to the lightness.

In this opportunity, the researcher here would like to express her profound gratitude; the researcher would like to express gratitude to:

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2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
3. The Head of English Department, Dr. Hj. Anita, S.S, M.Pd.
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7. I dedicate this paper to my beloved parents Mr. Mutolib and Mrs. Muti'ah, my sisters Meliana and Melasari and my brother M. Al-furqon who always support me either in happiness or sorrow and also gave me some courage to stand when I fall and give me spirit when I am hopeless.

Finally, the researcher realize that this paper is far from being perfect, so the researcher hopes this paper will be useful especially for the any researchers. Therefore, the researcher would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikum Wr.Wb.

Serang, October 24th 2023

The writer,

Septianingsih

SRN.191230072

ABSTRACT

Septianingsih. 191230072. 2023. Measuring the Effectiveness of the Text-Think-Connect Strategy in Increasing Students' Reading Comprehension of Narrative Text. (*A Quasi-Experiment at the Eighth Grade of MTs Tunaswangi Kabupaten Pandeglang*).

This study aims to measure the improvement of students' ability in reading comprehension of narrative text by using Text-Think-Connect strategy at the Eighth Grade of MTs Tunaswangi Kabupaten Pandeglang. In this study, the researcher proposed a research namely 1) How is the students' reading comprehension on narrative text before giving treatment? 2) How is the implementation of *Text-Think-Connect (TTC) strategy* in teaching reading comprehension on narrative text? 3) Does TTC have significant effect to impress students reading comprehension on narrative text? to answer the research question, the researcher used quasi experimental research methods with data collection techniques through observation, interviews, tests (pre-test, post-test). There were two classes involved in this study, namely class VIII A which acted as experimental group and class VIII B which acted as control group. The result of this research shows that the students reading comprehension who used TTC Strategy achieved better performance than those who does not use TTC Strategy. The result of the data analysis is using t-test the value of is 4,56, the degree of freedom 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,39. After that the researcher compared the data with (t table) both in degree significance 5% and 1%. Therefore = 4,56 > 1,67 in degree of significance 5% and = 4,56 > 2,39 in degree significance 1%. Is bigger than it means there is significance effect of using TTC Strategy to improve students' reading comprehension.

Keyword: *Narrative text, Reading Comprehension, TTC Strategy.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Septianingsih entitled

“Measuring the Effectiveness of the Text-Think-Connect Strategy in Increasing Students’ Reading Comprehension of Narrative Text. (*A Quasi-Experiment at the Eighth Grade of MTs Tunaswangi Kabupaten Pandeglang*).”

Has been approved by the research paper advisers for further approval by the board of Examiners

Serang, October 24th, 2023

Adviser I



Dr. Yuyu Hervatun, M.Pd.
NIP. 19730107 20080 1 20005

Adviser II



Tri Ilma Septiana, M.Pd.
MDN 430078703

Acknowledged by:

The Head of English Education Department



Dr. H. Anita, S.S, M.Pd
NIP. 19770410 200312 2 001

THE LEGALIZATION OF DEAN FACULTY
MEASURING THE EFFECTIVENESS OF THE TEXT-THINK-
CONNECT STRATEGY IN INCREASING STUDENTS' READING
COMPREHENSION OF NARRATIVE TEXT.

*(A Quasi-Experiment at the Eighth Grade of MTs Tunaswangi Kabupaten
Pandeglang)*

By;

Septianingsih

SRN: 191230072

Under the Supervision of:

Adviser I,



Dr. Yuyu Heryatun, M.Pd.

NIP. 19730107 200801 2 0005

Adviser II,



Tri Irma Septiana, M.Pd.

NIDN/430078703

Acknowledged by:

The Dean of Education and
Teacher Trainings Faculty



Dr. Nana Jumhana, M.Ag

NIP. 19711029 199903 1 002

The Head of English
Education Department



Dr. Hj. Anita, S.S., M.Pd

NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Septianingsih has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 24th, 2023

The Board of Examiners:

Dr. Hj. Anita, S.S, M.Pd
NIP. 197704102003122001

Chair Person



Yazid Rukmayadi, M.Pd.
NIP. 198607212020121000

Secretary



Dr. Tatu Siti Rohbiah, M. Hum
NIP. 198302052011012009

Examiner I



Kheryadi, M.Pd.
NIP. 198903292023211024

Examiner II



Dr. Yavu Hervatun, M.Pd.
NIP 197301072008012005

Adviser I



Tri Ilma Septiana, M.Pd.
NIDN. 430078703

Adviser II



\DEDICATION

This paper is dedicated to:

1. Allah SWT
2. Myself. Thank you me, for striving, studying and committing to this paper. By working hard and persevering, I have reached this milestone. I want to remember all the time I spent, all the sleepless nights and all the hard work I did. Thanks to me for my patience and dedication to the completion of this paper, may this achievement be proof that with hard work and determination we can achieve anything we dream of. For all we have done, thank you, me.
3. My beloved parents Mr. Mutolib and Mrs. Muti'ah, my sisters Meliana and Melasari and my brother M. Al-furqon who always support me either in happiness or sorrow and also give me some courage to stand when I fall and give me spirit when I am hopeless.
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Serang, October 24th 2023

The writer,

Septianingsih

SRN.191230072

MOTTO

حَسْبُنَا اللَّهُ وَنِعْمَ الْوَكِيلُ نِعْمَ الْمَوْلَى وَنِعْمَ النَّصِيرُ

*“Cukuplah Allah sebagai tempat diri bagi kami,
sebaik-baiknya pelindung dan sebaik-baiknya
penolong kami”.*

*If Allah is making you wait, then be prepared to receive more
than what you asked for.*

A BRIEF BIOGRAPHY

The researcher named Septianingsih, was born in Serang, Banten, on september 26th, 2001. She is the third daughter, out of four (three sister and one brother) of Mr. Mutolib, and Mrs. Muti'ah. She finished her elementary education at SDN Cipeucang in 2013, junior high school at SMPN 3 Mancak in 2016 and always ranked in the top 5, then, Islamic Senior High School at MAN 1 Cilegon in 2019. She divided to continue her education program of English Education Department, Faculty of Education and Teacher Training through the UMPTKIN route in 2019 at the University for Islamic Studies Sultan Maulana Hasanuddin Banten.

"The Succesful Person is Who Willing to Learn"

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