

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This section would conclude the result of the research based on research question. Teachers have a teaching strategy that is almost the same. It is only different in the system approach. Like Mrs. YA, he prioritizes psychological communication to create an intimate and conducive learning space. Students are invited to tell anything about their world. It was a kind of stimulus to tie the closeness of the teacher and students socially so that the objectives of the social strategy can be achieved. The teacher is as a facilitator so students want to interact and express themselves optimally. The stimulus of this strategy, Mrs. YA, uses stories, games and flash cards. Media connects students to the learning system.

Mrs. YA. She first looks at the material that she has given to students. Material review, the institution has a learning reference module. Well, from there she can prepare material to be taught next. If not, she will look for other material on the internet about speaking. Like, Flashcards, small cards, questional cards for stimulus in learning activities

Unlike informal schools, here she rarely makes action plans. But she prepares to teach material from the general learning module here. Coupled with finding some other learning references that fits the needs of the class and are relevant to the material to be taught. And she focuses to stimulate students in speaking interactions.

Interaction in class is closely interwoven without hesitation. In terms of quality, this strategy is quite good and effective in growing students' communication power with the teacher. Students can freely and enthusiastically express their abilities even though the communication which includes vocabulary is still very limited. And repeatedly, but grammatically, students are good enough in their use. And their pronunciation is still at the usual stage which is sometimes still wrong in pronunciation.

Such an approach is quite effective in attracting student enthusiasm in responding to learning material. Because the focus point on this strategy is students, the teacher as much as possible encourages students to interact. Although the disadvantage is that when students are passive this strategy cannot be used. But motivation can play a role in arousing learning, self-confidence and building a brave mentality because the speaking aspect is to encourage students to want to talk and dare to express words. Dialogue actively and create productive language spaces.

Whereas Mrs. RQ, although the focus of her strategy is social strategy in which students become initiators of learning activities, she develops a different approach. That is stimulating the adrenaline of students with more intense interaction games. Even when starting classes, students are immediately invited to explore the spirit and focus on a game. This became a key that was quite successful in attracting student enthusiasm in receiving learning with a pleasant opening so that the delivery of learning will be more quickly absorbed.

Mrs. RQ, reviewing the material is important so that there is no repetition in learning. Then she saw the learning reference book provided. And she always tries to explore the possibilities of material that can be developed with other things or games. Of course also look for other references on the internet, youtube, etc. She wants to stimulate students to be able to feel the spirit of learning with fun activities.

Usually, she does the mapping of material or games that have been done so that there is no monotonous impression in learning activities and to stimulate students to continue to get other surprises in learning. Other preparation, she teaches the material, is seen from the general learning modules available and will be explored using the method of the game. Also, look for some other learning references. She always tries to stimulate students in speaking interactions. Express their ability to spontaneously.

Learning activities are so intimate with passionate enthusiasm. Students are always motivated to do things they don't normally do. In quality, this strategy is quite successful in taking students' sympathy and motivation in learning. So the interaction is so natural. You could say it is full of practices that are so spontaneous and fast response from each individual although vocabulary is still quite limited and many repetitions when students interact. But in grammar, students already understand its function. So you can say it's good enough. And in pronunciation, students are still found mistakes and errors in pronunciation which will eventually be corrected by the teacher.

But the drawback is that if games are monotonous, they will trap students into boredom. Students will always demand to get more challenging games. The answer is creativity. Mrs. RQ, always adjust game content with learning material. This is a creative learning management. And look closely at the symptoms or enthusiasm of students at each meeting. Learning motivation will increase with management like this so that students' exploration abilities in speaking will significantly increase. Especially, remove the inhibiting factor in speaking slowly. Cultivate confidence, courage and dare to try.

Based on interviewing English Conversation Class for Teenagers 1, OS, as a student said, he was pleased with the way the teacher used it in learning. Moreover, there is almost no task. It is more fun and practical games. It made him excited to explore his English language skills to the maximum. Because according to him (Mrs. YA) very well and understand the needs of students. Everything is communicated before and after class. So the teacher and student interaction is so intense so that the ability of students to accept material becomes easier. He states that now his ability to speak has increased to 65% compared to the beginning he entered the conversation class.

Based on interviewing English Conversation Class for Teenagers 2, AA, as a student said, was very motivated by the strategies used by the teacher. Learning activities are no longer like in a passive and sometimes boring school. Here, almost all of the material is transformed into delicious food. According to him (Mrs. RQ), she understood the needs of students who were easily bored

with the lecture method. More interaction through quizzes and games before learning begins so that the spirit of learning increases. Plus, students are always given space to talk anything related to the conversation. Students often become kings who are well facilitated. So that 70% learning can be digested properly.

She was in the state learning in class was very fun. Teachers like being friends. Previously he always felt ashamed and afraid of being wrong when she spoke English. The reason is because the vocabulary is limited and at school English lessons are so boring. But now, she feels that 65% of his speech can increase because the teacher makes the learning atmosphere so fun.

Based on interviewing Education Coordinator, WH, he said, the management of student admission in conversation classes for teenagers must go through a placement test. As a benchmark and diagnose the basical English abilities of students. So that when class divisions are made, students are not mishandled because students' learning abilities and obstacles will surely differ in their handling system. That is why it is important to conduct a placement test at the beginning of the meeting.

On BBC students become the center of learning or the basic concept of the method used is student center learning. Students become the main object to be given the facility of expression in the classroom. The teacher, present as a facilitator, actively directs students in learning. And social interaction is encouraged to speak up.

The purpose of the method is used, so that students' mentality is formed. He said, the main problem of speaking would

not be far from, not confident, afraid of mistakes, shame and introverted personality. So, by facilitating students to the maximum, stimulating a variety of learning strategies that are fun, students will be closer to the space of success in speaking.

## **B. Suggestion**

Based on writer's experience when he does the research, the writer finds some problem and gives some suggestion as follow:

1. The teacher must make a lesson plan or lesson plan before teaching
2. Students are prohibited from playing smartphones in class in addition to learning needs
3. More learning strategies must be mastered by the teacher
4. The teacher must know what strategies are used in learning
5. Students should enrich vocabulary more when practicing