

STATEMENT OF ORIGINILITY

I hereby declare that the research paper I wrote as a partial fulfilment of the requirement for the sarjana degree and submitted to the English Education Department, the Faculty of Educational and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequence in form of any sanction such as losing my related academic degree obtained from the institution well as other rules prevailing in Indonesia.

Serang, 29 June 2020



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SRN. 132301579

Muhamad Arip Baehaqi, 2020. "Implementation of Social Strategy in Teaching Speaking (A Case Study at the English Conversation Class for Teenagers in BBC Serang English Course)". (Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, The State Islamic University of Studies, Sultan Maulana Hasanuddin Banten). Advisers: Dr. H. Abdul Muin, S. Ag., M.M and Dr. Supardi, M. Pd., Ph.D.

ABSTRACT

This research investigates Implementation of Social Strategy in Teaching Speaking (A Case Study at the English Conversation Class for Teenagers in BBC Serang English Course). This research use a qualitative method; namely case study it was conducted based on the main problem, (1) How do teacher plan to applied the social strategy before teaching? (2) How do the implementation teaching social strategies by teachers to improve students' speaking skills? (3) How do students responses to the teaching social strategies used by teachers in improving speaking skills?

Based on the statements above, the writer formulates the purposes of the research are: (1) To investigate How do teacher plan to applied the social strategy before teaching; (2) To Explain How do the implementation teaching social strategies by teachers to improve students' speaking skills; (3) To investigate How do students responses to the teaching social strategies used by teachers in improving speaking skills.

To answer the questions above, the researcher collected data from two teachers, one education coordinator and two students; one student from each classes. The writer does observation and interviewing to them for collecting data. The result of the research showed that teacher use the same strategy, namely students as the center of learning in class but also has a difference. Two classes examined through observation; English conversation class 1 and 2, the teachers are different in the application of their strategies. In English Conversation Class 1, the teacher uses the storytelling method and personal approaches while in English Conversation Class 2, the teacher uses the game method. The student responses from the strategies used by the teacher in teaching in English Conversation Class 1, were good and made them like studying at home guided directly by parents. Meanwhile, in English Conversation Class 2, those were very good because students continued to be encouraged to do class activities. This made students very active and expressive in learning activities.

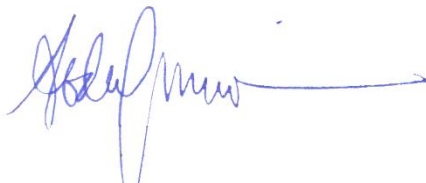
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This is to certify

That the undergraduate research paper of Muhamad Arip Baehaqi Entitled
**“Implementation of Social Strategy in Teaching Speaking (A Case Study at
the English Conversation Class for Teenagers in BBC Serang English
Course)”** has been approved by the research paper advisers for futher approval
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(A Case Study at the English Conversation Class for Teenagers in BBC Serang
English Course)

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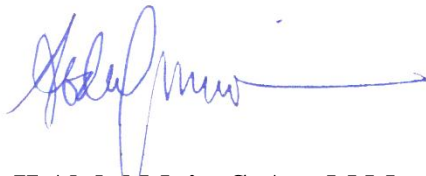
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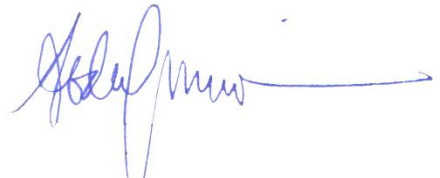
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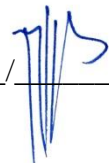
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DEDICATION

I dedicate this paper to my beloved mother Hayanah, my parents: Yanda Setiawan and Nurjanah. My uncle and aunt, Niin and Hayati. My older cousin, Karni Nurfadilah and Nurzain Saputra. I say thank you so much to my family at Rumah Dunia: Gol A Gong, Tias Tatanka, Toto ST Radik, Firman Venayaksa and all of volunteers of Rumah Dunia. I also say thank you to my close friends: Aldo Mahir's and all Paduraksa personnels. I do love you all. You are more than anything in the world.

MOTTO

“Different is better”

A BRIEF BIOGRAPHY

The writer, Muhamad Arip Baehaqi was born on July 21st, 1994 in Sukakarya, Bekasi. He started primary school at Elementary School of Sukalaksana 03, then he studied at Junior High School of 1 Sukakarya and Senior High School of 1 Sukatani, Bekasi.

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The writer

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Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the lightness.

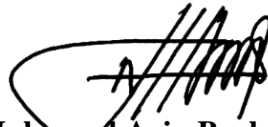
However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution and I realize that an appropriate moment for me to deepest gratitude to:

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3. The Head of English Department, Mr. Dr. H. Abdul Muin, S. Ag, M.M.
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guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.

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