

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides two sections consisting of conclusion and suggestion. The first section concludes the result of the study. The second section provides suggestion for students and teacher.

A. Conclusion

As already mentioned in the first chapter, the aim of this study is to investigate students' ability in writing recount text, and to explore their difficulties in writing recount text at MA Masarratul Muta'allimin Banten.

1. This study has shown that majority of the students at MA Masarratul Muta'allimin Banten are still low in writing recount text. It was shown by the test with the mean score 68,4 is poor category. The score showed that the students are still have a lot of error in their writing. As the result, the students got low score.
2. The students' that they have some difficulties in writing recount text. The students' difficulties is vocabulary, the arrange the sentences less effective consist of content in recount text in detail and grammar mastery such as students still used simple present tense. In addition, majority of the students are difficult to create the sentences and write correct spelling words. Moreover, lack of vocabulary makes them write a lot of repetition word in their writing.
3. The students have low vocabulary because the time very limited for learning English and the teacher cannot add new vocabulary outside the hours of

English lesson. so the way of thinking of English students is not too important.

4. The researchers experienced several obstacles when conducting research, the obstacles experienced were signals and lack of media.

The solutions for the difficulties in writing recount text based on interview with the English teacher, Memorizing verb of word to solve the difficulties in tenses. Giving exercise to solve difficulties in grammar and deleting word. The teacher gives same solutions in different difficulties to solve the difficulties faced by the students in writing recount text. And signal and media must be adequate.

B. Suggestions

According the result of the study, the researcher recommends some suggestions for improving students' ability and deducting students' difficulties in writing recount text.

For the teacher

1. The teacher should be more creative in teaching method to improve vocabulary, for example TPR method to memorizing a lot of vocabulary.
2. The teacher is suggested to apply new techniques in teaching recount text to improve students' vocabulary to produce a good writing.

For the Students

1. The students are suggested to increase doing exercises about vocabulary to improve their writing skills.
2. Students should also read books, magazines or anything else. After reading, they should write down the new vocabularies that have been found, then develop it into sentences.