

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher concludes this research to answer the formulation of the problem. The conclusion is based on the data finding and hypothesis testing:

1. Based on the hypothesis testing, there is a significant effect of using the Four Square Writing Method on the achievement of tenth-grade students in writing narrative text at SMA Al-Fath, Kota Cilegon. The statistical analysis reveals that $t_o : t_t = 4.632$, which is greater than the critical value of at a 5% and 1% significance level. This means that the implementation of the Four Square Writing Method resulted in a measurable improvement in the students' ability to write narrative text. The hypothesis testing involved comparing the writing performance of students who were taught using the Four Square Writing Method in experiment class with those who were not in control class. The results showed that the students who received instruction through this method achieved significantly better results in writing narrative texts, indicating the method's effectiveness in enhancing their writing narrative skill.

2. The factors influencing students' achievement in writing narrative texts can be delineated in a sequential order, each contributing uniquely to the overall outcome. First is the teaching method, like the Four Square Writing Method, which helps students structure their narratives. Motivation is next because it drives students to put effort into improving their writing skills. Students' personality and interests come after, as being interested in the topics helps. Then, there are teaching materials that guide students, followed by teacher feedback, which provides useful advice. Cognitive ability, like critical thinking, is important too. Media use, like technology and visuals, helps students understand better. The classroom environment is also important, but it comes last. Together, these factors work to shape students' success in writing narratives.

B. Suggestion

The researcher additionally proposes that the school, English instructors, and future researchers focus on enhancing English education, particularly in the context of writing narrative text, and work towards refining upcoming research endeavors:

1. For schools

Educational institutions ought to prompt educators to make use of the accessible resources and infrastructure for instruction, as well as

inspire them to opt for suitable and captivating pedagogical approaches, like the Four Square Writing Method (FSWM), in order to proficiently convey the subject matter. By encouraging educators to embrace FSWM, educational institutions can foster a learning environment that promotes creativity, critical thinking, and effective communication skills among students.

2. For English Teachers

Educators should expand their familiarity with appropriate and captivating educational tools, as these tools considerably contribute to elevating students' educational achievements. It is essential that they possess the ability to pick and formulate efficient instructional strategies to prevent monotony and uphold students' involvement throughout the learning journey.

3. For Further Researchers

Future researchers are encouraged to find value in this study's findings as they engage in further research endeavors focused on the integration of the Four Square Writing Method (FSWM) within English learning contexts, particularly in the realm of writing proficiency.