

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 15<sup>th</sup>, 2024



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## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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7. To my beloved parents who never stopped praying for my happiness, my success, always love, my school education costs from elementary school to college, and support me in various way.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

**Wassalamu'alaikumWr. Wb.**

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## ABSTRACT

Evie Tri Utami. 181230119. 2024. “*Student Achievement in Writing Narrative Text Using Four Square Writing Method (FSWM) (A Quasi-Experimental Research at the Tenth Grade of SMA Al-Fath Cilegon)*”. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.

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This research aims to investigate the impact of the Four Square Writing method on student achievement in writing narrative texts. Additionally, it compares students' narrative writing achievement before and after implementing the Four Square Writing Method (FSWM). The study employs a quasi-experimental approach with two classes, an experimental class (Class X-2) and a control class (Class X-3). The primary data collection involves pre-tests and post-tests, where students are assessed in writing narrative stories. The assessment criteria are based on Jacob et al.'s theory, encompassing content, organization, grammar, language use, and mechanics. In addition, the questionnaire is also involved in this research to know the factors of writing narrative text achievement. The findings of this research indicate a significant positive effect of using the Four Square Writing method in teaching narrative text writing to tenth-grade students at SMA Al-Fath in Cilegon City. The statistical analysis reveals that  $t_0 : t_1 = 4.632$ , which is greater than the critical value of at a 5% and 1% significance level. The factors influencing students' achievement in writing narrative text in sequential order are the teaching method, motivation, students' personality and interests, teaching materials, teacher feedback, cognitive ability, media use, and the classroom environment. This research helps students to improve their ability to structure and organize narrative writing effectively and enhances their understanding of grammar and proper language use in writing.

**Keywords:** *Writing Skill, Narrative Text, Four Square Writing Method.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Evie Tri  
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“Student Achievement in Writing Narrative Text Using Four Square  
Writing Method (FSWM)

(A Quasi-Experimental Research at the Tenth Grade of SMA Al-Fath  
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USING FOUR SQUARE WRITING METHOD (FSWM)**

**(A Quasi-Experimental Research at the Tenth Grade of SMA Al-Fath Cilegon)**

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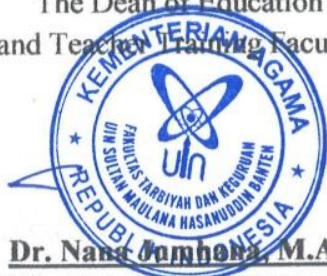


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## **Dedication**

This research paper is dedicated to :

The researcher proudly dedicated this paper to her beloved parents, Mr. Suryadi and Mrs. Atnami who constantly pray for her and provide for her emotionally, financially, and in a variety of other ways.

Furthermore, this paper is also dedicated to her beloved brother (Ihsanul Afa) and families who always pray and support researcher



## MOTTO

الَّذِي عَلَّمَ بِالْقَلَمِ ۚ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

*“Who has taught (the writing) by the pen (4). He has taught man that which he knew not (5) (Al-‘Alaq: 4-5).”*

## **A BRIEF BIOGRAPHY**

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