

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

To answer the first research question, namely: "How is the writing ability of choleric and melancholic students?" can be seen from the results of the assessment of short story writing belonging to students with choleric personalities and short story writing belonging to students with melancholic personalities given by the teacher concerned. For more specific results, the answers can be seen in table 5.1 and table 5.2 which show the short story writing scores of each student with a choleric and melancholic personality.

Meanwhile, on the second research question, namely: "What are the factors that make the differences between choleric and melancholic students in their ability to write short stories?" can be found in the results of interviews with students with choleric personalities and students with melancholic personalities. These results also show factors that differentiate students with choleric personalities from students with melancholic personalities.

On the other hand, to answer the third research question, namely: "How is the comparison of choleric and melancholic students' writing abilities?" The researcher shows the results of the Normality Test and

Independent Sample T Test in table 5.3 and table 5.4 which show that there is quite a significant difference between the scores or writing results of choleric students and the scores or writing results of melancholic students.

## **B. Suggestion**

The researcher is willing to provide suggestions for English teachers, especially those who teach high school students, to pay more attention to their teaching methods. Researchers assume that a monotonous and less interesting way of learning makes students easily bored, which can affect students' interest in learning. Students who are still actively attending school at this time are students who are much more active and willing, so it is enough to make teaching staff rack their brains and look for innovations so that their teaching methods can be accepted and well understood by students. There are many innovative teaching methods that use certain media that can attract students' deeper interest and not only focus on writing in books. In fact, many textbooks published in this independent curriculum era have QR codes on certain pages that link them to audio or video lessons when accessed using the internet network.

The following are also suggestions that researchers give to students who are deepening their writing skills in learning English, so that they try to better understand their needs as students in developing their English

skills. Students do come with different personalities, but this is not an obstacle to continuing to develop into better learners.

The last suggestion is to future researchers, who will examine the same study, it is strongly recommended to further explore the aspects of learning solutions or methods needed by English language teachers to address the phenomenon of personality differences in students, especially in choleric and melancholic personalities.