

## STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, September 18<sup>th</sup> 2023



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## **ACKNOWLEDGMENT**

In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper. The researcher would like to express his deepest gratitude, more than can be expressed, to Dr. H. Naf'an Tarihoran, M.Hum. as his first supervisor who has given me tremendous motivation and encouragement and also to Dr. Tatu Siti Rohbiah, M.Hum., his second supervisor for valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, M.Hum., the Secretary of the English Education Department. Last, but far from least, his very sincere thanks especially go to his beloved parents namely Mr. Suwandi and Mrs. Neneng Aswiyah, and all of those who have helped the researcher, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

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## ABSTRACT

**Andi Rizki Faturochman.** 191230127. 2023. An Analysis Of Students' Short Story Writing (*Comparative Analysis Research Between Choleric And Melancholic Students at MAN 1 Kota Serang*)

The main aim of this research is to analyze and dissect the differences in short story writing abilities between students with choleric personalities and students with melancholic personalities. Researchers used mixed-methods as a research method to investigate the results of short story writing, the differences, and the factors that differentiate short story writing between choleric students and melancholic students. Researchers use a personality questionnaire test to determine the personality of the students or respondents who will be researched, carry out short story writing tests, assess written short stories, and conduct interviews. Researchers use the normality test to find out whether the value data that has been collected shows normal data (has significant differences) or abnormal (does not have significant differences). The results obtained are that the value data is classified as normal data, then continues with independent testing. sample T test. In other words, it can be concluded that there is a significant difference in the results of short story writing between students with choleric personalities and students with melancholic personalities with melancholic students having superior and dominant abilities compared to students with choleric personalities. Apart from that, qualitatively, the results of interviews with informants from each personality through their respective perceptions show that there are many factors that influence the differences in short story writing results and writing abilities possessed by choleric students and melancholic students.

**Keywords:** *Writing skill, Short story, Personality, Choleric, Melancholic.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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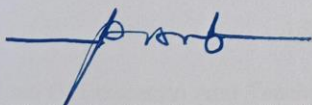
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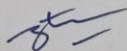


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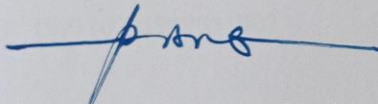
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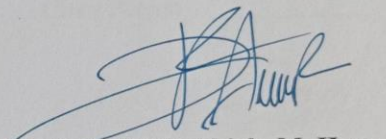
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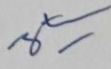
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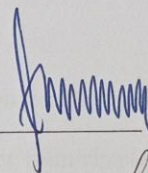
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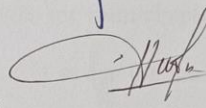
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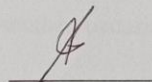
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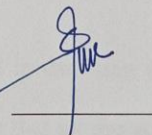
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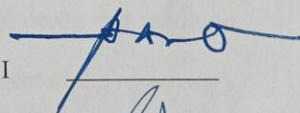
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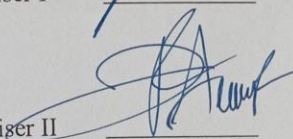
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## DEDICATION

The researcher dedicate this paper to his beloved parents, Mr. Suwandi and Mrs. Neneng Aswiyah, who always provide endless support, facilities and love. Furthermore, my four beloved brothers and sister, Romli Setya Affandi (Alm), Novi Lestari, Fajar Triandi, M. Chaesar Sadewo, and younger brother Bagus Abimanyu who always supported every step the researcher took.

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## **MOTTO**

*“There is no defeat for someone who always believes”*

*“Tidak ada kekalahan bagi seseorang yang selalu yakin”*



## **A BRIEF BIOGRAPHY**

Andi Rizki Faturochman was born in Serang, March 28, 2001. Born as the first child in his family. As a young child he started his education at the age of 6 at Sempu 1 Elementary School in Serang City. He discovered his talent and hobby, which is drawing. Through this talent, he participated in several drawing competitions between elementary schools. After completing elementary school, he continued his junior and senior high school education at Daar El Qolam 1 Islamic Boarding School and found his identity as an intellectual candidate there. Many experiences he gained during his 6 years of schooling at Daar El Qolam 1 Islamic Boarding School, one of them was becoming the head of the ISMI organization (Ikatan Santri Mu'allimin Al Islamiyah) for the 2018-2019 period, as well as becoming the head of the decoration management for the last batch in 2019.

His adult life started in 2019 when he graduated from Pondok Pesantren and became a student at UIN Sultan Maulana Hasanuddin Banten through the PCMB Mandiri route, and was elected as the general chairman of ESA (English Students Association) for the 2021-2022 period. During the final period of his studies, he became a teacher at a small foundation to teach private English.

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