

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang,February 08,2017

IDA FIRDAYANTI
SRN. 122301285

Ida Firdayanti, 2017, "The Effectiveness of Tongue Twisters Technique Toward Student's Pronunciation Skills,"(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Institute for Islamic Studies, "Sultan Maulana Hasanuddin" Banten). Advisers: Moh. Nur Arifin, S.Ag., M.Pd and Anita, S.S., M.Pd.

ABSTRACT

This research explores the use of tongue twister technique in students' pronunciation. The title of this research paper is "The Effectiveness of Tongue Twisters Technique Toward Student's Pronunciation Skills (An Experimental Research at The Second Grade of MTs. Al-Fath Cilegon)".

The research is conducted based on the main problems 1) How is students' pronunciation ability at second grade of MTs Al-fath Cilegon? 2) How is tongue twisters applied in students pronunciation? 3) How is the effectiveness of tongue twisters technique toward student's pronunciation skills? This research is aimed at 1) Knowing how is students' pronunciation ability at MTs Al-fath Cilegon. 2) Knowing how is tongue twisters applied in students pronunciation. 3) Knowing how is the effectiveness of tongue twisters technique toward student's pronunciation skills.

To answer the questions, the writer collects the data from 48 students in two classes, one class as the experimental class and another one is as the control class. The population is the Second Grade of MTs Al-Fath Cilegon, consisted 24 of students "B" as the experimental class and 24 Students class "C" as the control class are taken as the sample. Since the research uses experimental method, the data is gathered through pre-test and post-test.

The result of the research shows that the hypothesis, that the null hypothesis is rejected its showed from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of $t_0 = 5,71$. Based on the calculating data of t-test that showed tongue twisters technique is effective in pronunciation skill.

Finally, this technique is interesting for students and makes the students more motivated. The teacher can applying this technique in the classroom. Through it the students more enjoyable during teaching and learning process.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ida Firdayanti. Entitled 'The Effectiveness of Tongue Twisters Technique Toward Student's Pronunciation Skills at the second grade of Mts Al-Fath Cilegon' has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, April 17, 2017

Adviser I

Adviser II

Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Anita. S.S., M.Pd
NIP. 19770410 200312 2 001

THE EFFECTIVENESS OF TONGUE TWISTERS TECHNIQUE

TOWARD STUDENTS' PRONUNCIATION SKILL

(An Experimental Research At Second Grade Of Mts Al-Fath Cilegon)

By:

Ida Firdayanti
SRN : 122301285

Under the Supervision of :

Adviser I,

Adviser II,

Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Anita. S.S., M.pd
NIP. 19770410 200 312 2 001

Acknowledged by:

The Dean of Education and
Teacher Training Faculty,

The Head of English Department,

Dr. H. Subhan, M.Ed.
NIP. 19680910 200003 1 001

As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

DEDICATION

This Research Paper is dedicated to who have given everything they have for my better education, who always give me pray, spirit, and motivation for finishing this paper, it's my beloved parents, Suja'i & Badiyah. My sister Nurul Fauziah. And My Brother Annas Fathurohman. And all of my friends that I can't mention. Who have given me motivation, support and attention, hopefully Allah will repay for every good thing you did to me.

MOTTO

”Listen with curiosity. Speak with honesty.
Act with integrity”.

-Roy bennett-

A BRIEF BIOGRAPHY

The writer's name is Ida Firdayanti was born in serang, on February 13, 1995. She is the first child of two siblings. Her parents' names are Suja'i and Badiyah both of them lived at Meluar Tegal Ratu Ciwandan Cilegon Banten.

She finished her elementary education at SDN Belungbang and MI AL-Khairiyah Tegal Ratu Ciwandan in 2006, and then she continued her study at MTSN Anyer in 2009 and continued her study at SMA Al-Amin Cilegon in 2012. And also she continued her education by joining Undergraduate Program of English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies "Sultan Maulana Hasanudin" Banten.

Serang, April 20, 2017

IDA FIRDAYANTI
SRN: 122301285

ACKNOWLEDGEMENT

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT lord of the world, who has given the mercy, direction and guidance to us. The invocation and regard may go to the greatest prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us.

Alhamdulillahirobil'amin, in blessing to Allah, the almighty and the lord of the universe, who has bestowed upon the writer in complementing this paper entitled “ The Effectiveness of Tongue twisters technique toward students’ pronunciation skill (An experimental research at secondgrade of MTs Al-FathCilegon)” as one of requirements for achieving the graduated degree of sarjana.

In this occasion, the writer here would like to express her depest honour and respect to:

1. Prof. Dr. H. FauzulIman, MA., as the rector of Institute for Islamic Studies “Sultan MaulanaHasanudin” Banten who brings the campus to de advance.
2. Dr. H. Subhan, M. Ed,. The dean of education and teacher training faculty for giving permission to write this paper.
3. Mr. As’ari,S.S., M.Si.The head of English Department that allowed the writer to write this paper.
4. Moh Nur Arifin, S.S., M.Si. as the first adviser and Anita, S.S., M.Pd. as the second adviser who already guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.

5. All lecturers in the state institute for Islamic studies (IAIN) SMH Banten, especially the lecturers of English Education Departement who gave the writer valuable knowladge during the writer studies in this campus.
6. The headmaster of MTs AL-FATH Cilegon who has given permission to the writer to conduct the research.
7. All of my family especially my beloved parents (Suja'i and Badiyah), my beloved young sister and brother who has been giving the writer great love, pray and support.
8. For All my friends for support, guidance, love and laugh. And also for all those people who helped her, without their patience, guidance and support this paper could have never been written.

This paper has many imperfection and need further advice and suggestion for the best result. The writer will always hope that this paper will be useful for the reader and become references for other researher.

Wassalamu'alaikum Wr. Wb.

Serang, April 20,2017

Ida Firdayanti
SRN: 122301285

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APROVAL	iii
THE BOARD OF EXAMINERS' APPROVA	v
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. The Background of the Study.....	1
B. The Statements of the Problem.....	3
C. The Objective of the Study.....	4
D. Previous Study	4
E. Assumption and hypothesis	5
F. Organization of Writing.....	5
CHAPTER II THEORITICAL FOUNDATION	7
A. The Description of Pronunciation.....	7
1. Definition of Pronunciation	7
2. Type of Pronunciation	9
3. The importance of Pronunciation	10
4. Aspect of Pronunciation	12

5. Teaching and Learning Pronunciation.....	15
B. The Concepts of Pronunciation	18
1. Definition of Tongue Twisters	18
2. The Reason of Using Tongue Twister	20
3. Tongue Twister as Pronunciation Exercise	21
CHAPTER III METHOD OF THE RESEARCH.....	24
A. Research Method	24
B. Place and Time of Research	25
C. Population and Sample	25
1. Population.....	25
2. Sample	25
D. The Technique of Data Collecting.....	26
E. The Technique of Data Analysis	26
CHAPTER IV RESULT AND DISCUSSION	30
A. Description of the Data Test.....	30
B. Analyzing of The Data Research.....	31
C. Hypothesis	45
D. Interpretation of the Data And Discussion	46
CHAPTER V CLOSING	47
A. Conclusions	47
B. Suggestions.....	48
BIBLIOGRAPHY.....	49
APPENDICES	

LIST OF TABLES

4.1 The Student's Score of Using Tongue Twister As Experiment Class	31
4.2 Frequency Distribution of Score of Pronunciation Pre-Test The Experiment Class Though Using Tongue Twister	32
4.3 Frequency Distribution of Score of Pronunciation Post-Test The Experiment Class Though Using Tongue Twister	34
4.4 The Score for Student not Using Tongue Twister of 24 Students From Control Class	36
4.5 Frequency Distribution of Score of Pronunciation Pre-Test The Control Class Though Using Tongue Twister	37
4.6 Frequency Distribution of Score of Pronunciation Post-Test The Control Class Though Using Tongue Twister	39
4.7 Standard Deviation	41

LIST OF APPENDICES

Lesson Plan

Pre-test and Post-test

T-table

The score of student's pre-test and post-test Pronunciation of
experiment and control class

SK Bimbingan Skripsi

Research Recommendation

Surat Keterangan Dari Kepala Sekolah MTs Al-FathCilegon

Consultation Sheet