

REFERENCES

- Abraham, Mihireteab, Zeleke Arficho, Tesfaye Habtemariam, and Abate Demissie. "Effects of Information Communication Technology-Assisted Teaching Training on English Language Teachers' Pedagogical Knowledge and English Language Proficiency." *Cogent Education* 9, no. 1 (2022). [https:// doi. org/ 10.1080/2331186X.2022.2028336](https://doi.org/10.1080/2331186X.2022.2028336).
- Ahmad, Waqar, Zuraina Ali, Muhammad Aslam Sipra, and Imtiaz Hassan Taj. "The Impact of Smartboard on Preparatory Year EFL Learners' Motivation at a Saudi University." *Advances in Language and Literary Studies* 8, no. 3 (2017): 172. <https://doi.org/10.7575/aiac.all.v.8n.3p.172>.
- Ang, Wee Shin, and Melor Md Yunus. "A Systematic Review of Using Technology in Learning English Language." *International Journal of Academic Research in Progressive Education and Development* 10, no. 1 (2021): 470–84. <https://doi.org/10.6007/ijarped/v10-i1/9138>.
- Beatrice S. Mikulecky Linda Jeffries. *ADVANCED READING POWER, Extensive Reading, Vocabulary Building, Comprehension Skills, Reading Faster*. New York: PEARSON Longman, 2007.
- Beauchamp, Gary, and Steve Kennewell. "The Influence of ICT on the Interactivity of Teaching." *Education and Information Technologies* 13, no. 4 (2008): 305–15. [https:// doi. org/ 10. 1007/ s10639-008-9071-y](https://doi.org/10.1007/s10639-008-9071-y).
- Betcher, C, and M Lee. *The Interactive Whiteboard Revolution - Teaching with IWBs*, 2009. <http://iwbrevolution.ning.com>.
- Couros, Alec, and Katia Hildebrandt. "Digital Citizenship Education in Saskatchewan Schools: A Policy Planning Guide for School Divisions and Schools to Implement Digital Citizenship Education from Kindergarten to Grade 12," 2015, 74.
- Donny Adhiyasa, Isra Berlian. "UNESCO: Minat Baca Buku Di Indonesia Urutan Ke 60 Dari 61 NegaraNo Title." *Viva.Co.Id*, 2022.

- Dudenev, Gavin, Hockly, Nicky. *How to Teach English with Technology*. England, UK: Stenton Associates, Saffron Waldon, Essex, UK, 2007.
- . *How to Teach English with Technology*. England, UK: Stenton Associates, Saffron Waldon, Essex, UK, 2007.
- Dudenev, Gavin, and Nicky Hockly. “ICT in ELT: How Did We Get Here and Where Are We Going?” *ELT Journal* 66, no. 4 (2012): 533–42. <https://doi.org/10.1093/elt/ccs050>.
- Dwipayana, Made Angga. “An Analysis of Students’ Reading Skill Using Electronic Book to Improve Students’ English Reading Literacy in Elementary School.” *Journal of Educational Study* 1, no. 1 (2021): 12–23. <https://doi.org/10.36663/joes.v1i1.145>.
- Fatimah, Asri Siti, and Santiana Santiana. “Teaching in 21St Century: Students-Teachers’ Perceptions of Technology Use in the Classroom.” *Script Journal: Journal of Linguistic and English Teaching* 2, no. 2 (2017): 125. <https://doi.org/10.24903/sj.v2i2.132>.
- Fox, Meghan. “Interactive Whiteboard Technology and Reading Instruction,” 2010, 1–74.
- Fraenkle, Jack R, Norman E Wallen, and Hellen H Hyun. *How to Design and Evaluate Research in Education*. 8th ed. UK: Mc Graw Hill, 2011.
- Goodwyn, A. *English in the Digital Age. Journal of Chemical Information and Modeling*. Vol. 53, 2000.
- Grimalt-Álvaro, Carme, Víctor López-Simó, and Digna Couso. “Analysis of the Role of Interactive Whiteboard (IWB) for Promoting Students’ Scientific Practices in Secondary Labwork.” *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education, Part 4*, no. October (2018): 573–82.
- Gunning, Thomas G. *Comprehension Boosters*. First Edit. San Francisco, USA: Jossey-Bass A Wiley Imprint, 2010.

- Guthrie, John T., Allan Wigfield, and Kathleen C. Perencevich. *Motivating Reading Comprehension: Concept-Oriented Reading Instruction. Motivating Reading Comprehension: Concept-Oriented Reading Instruction*, 2004. [https:// doi. org/ 10. 4324/ 9781410610126](https://doi.org/10.4324/9781410610126).
- H. Douglas Brown. *Language Assessment Principles and Classroom Practice*. PEARSON Longman, 2004.
- Hasbi. “Perkembangan Teknologi Dalam Pendidikan.” *JurnalPost*, 2022. <https://jurnalpost.com/perkembangan-teknologi-dalam-pendidikan/41610/#:~:text=Teknologi dalam Pendidikan adalah metode,mencapai bentuk Pendidikan yang efektif..>
- Hatch, Amos. *Doing Qualitative Research in Educational Settings*. New York: State University of New York Press, Albany, 2002. <https://www.ptonline.com/articles/how-to-get-better-mfi-results>.
- Janette K. Klingner, Sharon Vaughn, Alison Boardman. *Teaching Reading Comprehension to Students with Learning Difficulties*. Edited by Karen R. Harris and Steve Graham. Series edi. New York London: The Guilford Press, 2007.
- Krauskopf, Karsten, Carmen Zahn, Friedrich W. Hesse, and Roy D. Pea. “Understanding Video Tools for Teaching: Mental Models of Technology Affordances as Inhibitors and Facilitators of Lesson Planning in History and Language Arts.” *Studies in Educational Evaluation* 43 (2014): 230–43. [https:// doi.org/ 10.1016/ j.stueduc. 2014.05.002](https://doi.org/10.1016/j.stueduc.2014.05.002).
- Lei, Jing, and Yong Zhao. “Technology Uses and Student Achievement: A Longitudinal Study.” *Computers and Education* 49, no. 2 (2007): 284–96. [https:// doi. org/ 10. 1016/ j.compedu. 2005.06.013](https://doi.org/10.1016/j.compedu.2005.06.013).
- Mohamed Al-Faki Associate Professor English Language Institute, Ibrahim, and Abdelmoneim Hassan Adam Khamis. “Difficulties Facing Teachers in Using Interactive Whiteboards in Their Classes.” *American International Journal of Social Science* 3, no. 2 (2014): 136. www.ajssnet.com.

- Mokoena, Mokibelo Michael, Sibongile Simelane-Mnisi, and Andile Mji. "Challenges and Solutions for Teachers' Use of Interactive Whiteboards in High Schools." *Universal Journal of Educational Research* 10, no. 1 (2022): 36–47. <https://doi.org/10.13189/ujer.2022.100104>.
- Narcy-Combes, Jean-Paul. "Analyse de English Language Learning and Technology." *Alsic*, no. Vol. 7 (2004): 163–73. <https://doi.org/10.4000/alsic.2323>.
- Narcy-Combes, Jean-Paul, Stemps Theses, and Jo Ann Thomas. "Analyse de English Language Learning and Technology." *Alsic*, no. Vol. 7 (2004): 163–73. <https://doi.org/10.4000/alsic.2323>.
- Ng, Wan. *Theories Underpinning Learning with Digital Technologies. New Digital Technology in Education*, 2015. https://doi.org/10.1007/978-3-319-05822-1_4.
- P.Driscoll, Marcy, and N E W Y Ork. "ERIC Digest." *How People Learn (and What Technology Might Have to Do with It)* 10, no. technology in education (2002).
- Potter, John, and Julian McDougall. "Digital Media, Culture and Education." *Digital Media, Culture and Education*, 2017. <https://doi.org/10.1057/978-1-137-55315-7>.
- Pourhosein Gilakjani, Abbas, and Narjes Banou Sabouri. "A Study of Factors Affecting EFL Learners' Reading Comprehension Skill and the Strategies for Improvement." *International Journal of English Linguistics* 6, no. 5 (2016): 180. <https://doi.org/10.5539/ijel.v6n5p180>.
- . "How Can Students Improve Their Reading Comprehension Skill?" *Journal of Studies in Education* 6, no. 2 (2016): 229. <https://doi.org/10.5296/jse.v6i2.9201>.
- Russell, Terry. "Teaching and Using ICT in Secondary Schools." *Teaching and Using ICT in Secondary Schools*, 2013. <https://doi.org/10.4324/9781315068848>.

- Shimray, Somipam R., Chennupati Keerti, and Chennupati K. Ramaiah. "An Overview of Mobile Reading Habits." *DESIDOC Journal of Library and Information Technology* 35, no. 5 (2015): 343–54. <https://doi.org/10.14429/djlit.35.5.8901>.
- Spiro, Rand J., Brian P. Collins, and Aparna Ramchandran. "Reflections on a Post-Guttenberg Epistemology for Video Use in Ill-Structured Domains: Fostering Complex Learning and Cognitive Flexibility." *Video Research in the Learning Sciences*, 2014, 93–100. <https://doi.org/10.4324/9780203877258-12>.
- "Student Perceptions of Interactive Whiteboards," 2009.
- Taherdoost, Hamed. "Validity and Reliability of the Research Instrument; How to Test the Validation of a Questionnaire/Survey in a Research." *SSRN Electronic Journal*, no. January 2016 (2018). <https://doi.org/10.2139/ssrn.3205040>.
- Tarihoran, Naf'an, and Miftahul Rachmat. "Reading 1_Basic Reading Skills.Pdf," 2019. <http://repository.uinbanten.ac.id/5025/>.
- Tarihoran, Nafan, Eva Fachriyah, Tressyalina, and Iin Ratna Sumirat. "The Impact of Social Media on the Use of Code Mixing by Generation Z." *International Journal of Interactive Mobile Technologies* 16, no. 7 (2022): 54–69. <https://doi.org/10.3991/ijim.v16i07.27659>.
- Tarihoran, Nafan, and Miftahul Rachmat. "Reading 3_Intermediate Reading Skills.Pdf." serang: Loquen Press, Serang, 2019.
- Tarihoran, Nafan, Samsudin, and Crusita Maharani. "Chapter II Theoretical Framework." *Konstruksi Pemberitaan Stigma Anti-China Pada Kasus Covid-19 Di Kompas.Com* 68, no. 1 (2020): 1–12. <http://dx.doi.org/10.1016/j.ndteint.2014.07.001>
<https://doi.org/10.1016/j.ndteint.2017.12.003>
<http://dx.doi.org/10.1016/j.matdes.2017.02.024>.
- Tataroğlu, Berna, and Ayten Erduran. "Examining Students' Attitudes and Views towards Usage an Interactive Whiteboard in Mathematics Lessons." *Procedia - Social and Behavioral Sciences* 2, no. 2 (2010): 2533–38. <https://doi.org/10.1016/j.sbspro.2010.03.368>.

- Thomas, Jo Ann. "A Mixed Methods Case Study of the Levels of Interactive Whiteboard Use by K-12 Teachers." *ProQuest Dissertations and Theses*, no. May (2014): 130. [https:// doi. org/ 10.25777/5bg0-3z25](https://doi.org/10.25777/5bg0-3z25).
- Topal, Hasna, Siti Sarah Fitriani, and Nira Erdiana. "The Effectiveness of Smart Board Media in Teaching Reading for Junior High School Student." *English and Education Journal* 23, no. 4 (2019): 1–16. <http://www.jim.unsyiah.ac.id/READ/article/view/14115>.
- Ulker, Unal. *Reading Comprehension Strategies*. 10th ed. London New York: Lawrence Erlbaum Associates, 2017. [https:// doi. org/ 10.23918/vesal2017.a37](https://doi.org/10.23918/vesal2017.a37).
- Whiteboard, Interactive, For Dummies, John Wiley, and Sons Canada. "SMART Board ® Interactive Whiteboard For Dummies ® by Radana Dvorak," n.d.
- Yvonne Crotty, and Margaret Farren. *Rethinking Education Volume 8*. Edited by Harford Judith Dr Martin Marie Dr, Gaden Gerry Dr. 2013th ed. Bern, Switzerland: Peter Lang AG, International Academic Publishers, 2013. [http:// educationendowment foundation](http://educationendowmentfoundation).
- Zahn, Carmen, Karsten Krauskopf, Friedrich W. Hesse, and Roy Pea. "How to Improve Collaborative Learning with Video Tools in the Classroom? Social vs. Cognitive Guidance for Student Teams." *International Journal of Computer-Supported Collaborative Learning* 7, no. 2 (2012): 259–84. <https://doi.org/10.1007/s11412-012-9145-0>.