

CHAPTER V

CLOSING

A. Conclusion

This study examines the impact of price and product quality on the purchasing decisions of white kitchen cafe metro customers. The following conclusions can be drawn based on the formulation of the problem described in First Chapter and the results of testing the data in addition to the discussion described in Chapter IV.

1. With t-count (2.296) > t-table (2.00856) and a significant value of 0.026 is bigger than 0.05, its mean H0 is rejected and H1 is accepted because the CRADLE portfolio has a relationship with students' writing ability. Partial conclusions can be drawn regarding the relationship between portfolio and students writing ability.
2. With a t-count (0.057) t-table (2.00856) and a significant value of 0.955 is bigger than 0.05, its mean Self- Peer Assessment has a moderate effect on students' writing ability. Then H2 is accepted while H0 is rejected. It is possible to conclude, in part, that students' writing ability influences by self-peer assessment.
3. The CRADLE Portfolio and Self-Peer Assessment have a significant effect on students' writing ability with an F-count of 2.967, an F-table of 3.18, and a significant level of 0.061 > 0.005, indicating the role or contribution of variable portfolio CRADLE and Self-Peer Assessment.

B. Implication

1. Theoretical Implications

The selection of the appropriate assessment can impact student achievement.

After using a portfolio and self-peer assessment, students' writing abilities differ for English classes.

2. Practical Implications

The results of this study serve as a resource for current and aspiring educators. Improve student learning achievement in mathematics by focusing on appropriate learning methods and student learning motivation.

C. Suggestion

Based on the aforementioned conclusions, the researcher can make the following recommendations:

1. For the Teachers

It is better to be able to provide a fun assessment for all students to make it more interesting for students.

2. For Students

For students who have already done the learning at least able to follow and carry out assessments that have been made by the teacher.

3. Further researcher

For future researcher, it would be better to have more assessments that can be measured and researched in the future and, the researcher also expects

future researchers to examine self-peer assessment with a better assessment format in greater depth.

It takes quite a lot of time to evaluate student worksheets, which means that the researcher anticipates that the subsequent researcher will have a longer time conducting comparable research. This is one of the challenges that researchers face during the process of conducting research.