

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

Parents are the most important people a child has, parents for children will continue to be a part of the child's life and vice versa, for parents nothing is the most important thing but their own children. Parents will take care of anything about their child's life. Especially the education of a child starts from when they are small until they are adults, parents will always supervise how the education of the child is. Parents have an important role in children's education, the better the education that parents teach their children from a young age, the better the attitudes and behavior shown by the children. A child will be a good child if they get complete attention and affection from their parents<sup>1</sup>.

In teaching education to children, this research focuses on examining how parents perceive learning English as a foreign language for their children in the era of globalization. Globalization is a change in values and attitudes, the development of science and technology, a higher level of life better. Globalization by physically marked by the development of cities that are part of the network world city<sup>2</sup>.

The globalization of English has and will continue to occur in line with globalization in the field of science and technology. This is a challenge for us in this era, this challenge requires preparation and perseverance in order to create an academic culture that has an

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<sup>1</sup> Sarjono Soekamto. *Sociology An Introduction*. (E-Book: Jakarta.1982 UI Press).

<sup>2</sup> M. Insya Musa. *The impact of the influence of globalization on the life of the Indonesian nation*. (E-Journal)

international perspective. English has become a means of international communication, the importance of English does not lie in the large number of people who use it, but lies in its function as a means of communication between nations, English is used to convey information between countries, the language used by international business people, the language used by state officials in international forums, the language used in culture, films, music, etc. English is used as a medium of communication in newspapers and news. And computer data is processed and stored in English. Half of the world's newspapers are in English. Including Indonesia because television broadcasts can be accessed from various countries<sup>3</sup>.

And in the era of globalization, technology is developing rapidly, so is competition between countries the tighter it is, the more important it is to intertwine communication in life social. International languages are language that can be used for interact with Every country has it each language, so to be able to communicate with other people in various countries, communication requires language international. individuals throughout country. Not just verbally, however also written in English is a must studied. By mastering the language English in written form will be available makes it easier to communicate on social media. English, both spoken and written should be mastered thoroughly active because of English has become a means of global communication today<sup>4</sup>.

Language as a means of communication is certainly important in the globalization process. However, the world consists of various countries with various languages. This is a challenge for global society in

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<sup>3</sup> Gusti Astika. *Globalization of the English language*. (E. Journal)

<sup>4</sup> Martina Mulyani. The Importance of English in the Era of Globalization. E. Journal. 2022)

communicating and exchanging information. English is the main international language which is the lingua franca of all nations in the world, so if you want to enter the international world you must master English as well as possible.

The era of globalization requires every individual to prepare reliable human resources, including in the field of communications. As a means of global communication, active use of English needs to be mastered. English has been used as a language of written communication, both in books and articles in global science. Information in the form of knowledge in the global era can quickly become known throughout the world with technological media. The use of English in conveying knowledge or ideas is expected to reach the largest possible number of readers/listeners throughout the world.

The assumption that early language learners are better than adults rooted in the minds of some parents. Parents in the era of globalization are now very enthusiastic about doing this introduce and support their children to learn English as early as possible. It seems like learning English at an early age has become a trend among society to follow unless they fall behind. Some parents are also proud when they know their children speak English in everyday life. However, several others parents are more likely to introduce the Koran and support their children hafizh and hafizah at an early age for the same reasons as at an early age the best period to teach valuable knowledge in children's minds. Therefore, from the explanation above, this research aims to find out how parents perceive learning English as a foreign language for their children in this era of globalization. This contrast this phenomenon makes researchers interested in conducting research on parental perceptions about learning English for

their children in this era of globalization.

Apart from that, research was also carried out regarding the perceptions of parents from the same level of education is very limited. Researchers want to know whether there are pros and cons to parents' perceptions of learning English for children in this era of globalization. Parents of students studying at the Mi Raudlatul Irfan Hasaniyah school with the same curriculum applied at the school. And whatever reasons that support their perceptions.

Maybe the results of this research can provide a brief idea of how parents think in terms of their perceptions of their children's English learning since elementary school. Besides that, Hopefully it will be useful for readers to have a broader picture of how parents work make decisions about when, where or how they should let their children learn English.

## **B. Identification of Problem**

Based on the explanation of the background study above, the identification of problems are following below :

1. The importance of learning English in this era of globalization
2. The relationship between parents and children in education, especially in learning English

## **C. Formulation of Problem**

Based on the problem background above, the problem can be identified as follow:

1. How is parents perception and reasons on learning English in this globalization era?
2. What is the role of parents in motivating their children to learn English?

#### **D. Objectives of the Research**

Based on the problem mentioned above, the objectives that wants to be achieved by the researcher in these study are :

1. To explore parents perceptions and reasons on learning English in this globalization era
2. To investigate the role of parents in motivating their children to learn English

#### **E. Limitations of The Study**

In completing this research, researchers focused on parents' perceptions of English as a foreign language for their children in the era of globalization in the educational aspect.

#### **F. The Previous Study**

There are several studies that have investigated topics similiar to ths study, they are :

1. The Influence of Parents' Perceptions of Education on the Sustainability of Children's Formal Education in Punggur Village, Kubu Raya District

Research conducted by Iwan Ramadhan. From these results, parents' perceptions of education in Punggur Village are quite good, and children's formal education in Punggur Village, Kubu Raya Regency, is quite good. To increase knowledge about the world of education, it is hoped that parents will always interact and communicate through social media and with fellow parents. It is hoped that the government (village head) will socialize the world of education to parents in their area, and it is hoped that parents will

always play an active role in the continuation of their children's formal education<sup>5</sup>.

2. Parents' Involvement in Supporting Their Children Learn English.

Research conducted by Isna Indriati, the results of the research are Parental involvement is overall positive, meaning their efforts same as what they expect from their children learn English well in school and in private lessons. For them, it is important to provide children with skills needed in the future, especially English. They are also very interested in facilitate children to acquire English as well as important knowledge for allows them to communicate and compete with others of the same level different countries. In addition, achieving high achievement in school is a secondary reasons. Shows also the importance of the family's perception of learning English and the support they may provide to their young children who learns English for the first time, in elementary school<sup>6</sup>.

3. The Relationship of The Role of Parents in Supporting Learning Activities With The Moral Development of Children.

Research conducted by Mela Permata Sari, Nurul Khotimah, the results of the research are The role of parents in the child's learning process is very important needed. Parents have an important role such as providing enthusiasm for learning, providing learning facilities, and others. Moral development of children at the age of 5-6 years,

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<sup>5</sup> Imran, *The Influence of Parents' Perceptions of Education on the Sustainability of Children's Formal Education in Punggur Village, Kubu Raya District*. (E. Journal. 2022).

<sup>6</sup> Isna Indriati. *Parents' Involvement in Supporting Their Children Learn English*. (E. Journal. 2016).

children behave in a helpful, honest, respectful manner and children begin to obey the rules but children do not understand the meaning of these rules. Thus, it can be seen that the relationship between the role of parents in learning activities at home and the moral development of children aged 5 to 6 years has a relationship of 22.4%.

In the background previously explained, the researcher is interested in doing research on parents' perceptions of EYL because This motion is rarely carried out by previous studies that focus on perceptions of parents in different areas<sup>7</sup>.

## **G. Organization of The Research**

In this research, the researcher will arrange five chapters. Each chapter consists of several points to explain the chapter.

The first chapter is an introduction. In this chapter, there are several sub-chapters namely, the background of the study, identification of the problem, formulation of study, the objective of the research, limitation of the study, previous study, and organization of the research.

The second chapter is the theoretical framework. This chapter consists of the concept perception, learning English for children, human language development stage, parents' perceptions of learning English for their children, the importance of learning English for children in the era of globalization.

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<sup>7</sup> Mela Permata Sari. *The Relationship of The Role of Parents in Supporting Learning Activities With The Moral Development of Children*. (E. Journal. 2021).

The third chapter is about research methodology. This chapter consists of methodology, research design, data collection, data analysis, and research instrument.

The Fourth is research and discussion. This chapter contains the results and discussion of the research.

The fifth is the conclusion and suggestion. This chapter consists of the conclusion and suggestions from the research.

References. In reference, the researcher compiled several sources for this research.