STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 4th, 2023

Siti Fatihatul Makiyyah

SRN: 191230040

ACKNOWLEDGEMENT

Assalamu'alaikum, Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

- 1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State the State Islamic University "Sultan Maulana Hasanuddin" Banten.
- 2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
- 3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
- 4. Dr. H. Moh Arifin. S. Ag., M. Pd. as the first adviser and Dr. Hj. Eulis Rahmawati, M. Pd. as second adviser who have educated, supported, directed and given the -writer advice, suggestion, and a recommendation from this graduating paper for beginning until end.
- Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten who has given

permission to the writer to conduct this research.

6. All the lecturers in English Education Department and all the staffs

who have helped the writer in processing of graduating paper

administration.

7. My Parents Mr. H. A. Fahrul Rozy and Mrs. Hj. Siti Rohmah, my

sisters Putri Fika Shofwatunnazah, and my little brother Alif Azka As

Shidqie. And all the part of my big family who always gave the writer

support and love.

8. Fajar Dwitama Junaedi, who has given his time continuously to

accompany the author whenever and wherever, and providing support

and love, I'm lucky to have you.

9. My Beloved friends Zian, Berlin. who always cheered me on and

always make me laugh.

10. My classmates TBI 2019 UIN SMH BANTEN thanks for the

happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect,

so the writer hopes this paper will be useful especially for the researcher

and for any reader or any researcher. Therefore, the writer would like to

accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikum. Wr. Wb.

Serang, October 4th, 2023

Siti Fatihatul Makiyyah

SRN: 191230040

iii

ABSTRACT

Siti Fatihatul Makiyyah. 191230040. 2023. An Analaysis Of Parents' Perception in Learning English As a Forgein Language for Their Children in Globalization Era. Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, University of Islamic State "Sultan Maulana Hasanuddin" Banten.

Advisers: Dr. H. Moh. Nur Arifin, S. Ag., M.Pd and HJ. Eulis Rahmawati., M. Pd

This study generally attempted to find out how parents perceive English learning for their children in this era of globalization. In this research, researchers used purposive sampling in selecting sample. The selected participants were 25 parents of grade 3 students at Mi Raudlatul Irfan Hasaniyah. The instruments used in this research is an online questionnaire. Researchers found a positive attitude among participants regarding their perceptions of learning English for their children in this era of globalization. Researchers found several reasons why parents consider learning English for children in this era of globalization important. Among others are: English is used to communicate with other people in various countries. The role of parents in their child's educational involvement, including when learning English, will have a positive impact on the child's academic achievement. One of the competencies needed to reach the era of globalization is the ability to use English well. English is a soft skill to help achieve a future full of achievements.

Keywords: Parents' Perception, Globalization Era, EFL.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Fatihatul

Makiyyah

"An Analaysis Of Parents' Perception In Learning English For Their
Children As a Forgein Language In Globalization Era"

Has been approved by the research paper advisers for further approval by the board examiners.

Serang, October 4th, 2023

Adviser I

Adviser II

Dr. H. Moh Arifin, S. Ag., M. Pd.

NIP. 19710221 200212 1 002

Znunk-

Dr. Hj. Eulis Rahmawati, M. Pd. NIP. 19790713 200312 2 002

Acknowledge by:

The Head of English Education Department

Dr. Hj. Anita, S.S., M.Pd. NIP. 19770410 200312 2 001

AN ANALYSIS OF PARENTS' PERCEPTIONS IN LEARNING ENGLISH FOR THEIR CHILDREN IN GLOBALIZATION ERA

(Research at Mi Raudlatul Irfan Hasaniyah)

By:

Siti Fatihatul Makiyyah

SRN: 191230040

Under the Supervision of:

Adviser I

Adviser II

Dr. H. Moh Arifin, S. Ag., M. Pd. NIP. 19710221 200212 1 002 <u>Dr. Hj. Eulis Rahmawati, M. Pd.</u> NIP. 19790713 200312 2 002

Acknowledged by:

The Dean of Education

nd FERMER Training Faculty

The Head of

English Education Department

Dy Man Jamhana, M.Ag

Dr. Hj. Anita, S.S., M.Pd NIP, 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Vita Fatimatuz

Zahro has been approved by the board of Examiners as a partial

fulfillment

of the requirement for the degree of Sarjana in English Education. Serang, October 18th, 2023

The Board of Examiners:

<u>Dr. Hj. Anita, S.S.,</u> M.Pd NIP. 19770410 200312 2 001

Yazid Rukmayadi, M.Pd NIP. 198607212020121000

<u>Dr. Tatu Siti Rohbiah, M. Hum</u> NIP. 19830205 201 101 2 009

Kheryadi, M.Pd. NIP. 198903292023211024

Dr. H. Moh Arifin, S. Ag., M. Pd NIP. 19710221 200212 1 002

<u>Dr. Hj. Eulis Rahmawati, M. Pd</u> NIP. 19790713 200312 2 002 Chairperson

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

DEDICATION

This research paper is dedicated to my beloved parents, Mr. H. A Fahrul Rozy and Mrs. H. Siti Rohmah who never stopped praying for my happiness, my success, always love, and support me in various way. Thanks to my beloved Sister, Mrs. Putri Fika Shofwatunnazah, and my Little Brother Alif Azka As Shidqie who always support, pray for me, those who always hear all my stories. Thank you so much for my big family wich I realy love.

MOTTO

Success needs process.

A BRIEF BIOGRAPHY

The researcher, Siti Fatihatul Makiyyah was born in Tangerang, Banten on 13 Maret 2002. She is the first child of Mr. H. Fahrul Rozy and Mrs. Hj. Siti Rohmah. She finished her kindergarten education at Al-Hikmah in Tangerang and finished elementary education at Mathlaul'ulum in Tangerang, whereas her junior high education was finished at Al-Hasaniyyah in Tangerang and then she finished her senior high school at Babussalam Islamic Boarding School in Tangerang. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENTS

STATEMENT	OF ORIGINALITY	i
ACKNOWLEI	DGEMENT	ii
ABSTRACT		iv
THE ADVISE	RS' APPROVAL	vi
THE BOARD	OF EXAMINERS' APPROVAL	vii
DEDICATION	T	viii
MOTTO		ix
A BRIEF BIO	GRAPHY	X
TABLE OF CO	ONTENTS	xi
LIST OF TAB	LE	xiii
LIST OF FRE	QUENCY AND PRECENTAGE	xiv
APPENDICES		XV
CHAPTER I	INTODUCTION	1
	A. Background of the Research	1
	B. Identification of Problem	4
	C. Formulation of Problem	4
	D. Objectives of the Research	5
	E. Limitation of Study	5
	F. Previous Study	5
	G. Organization of the Research	7
CHAPTER II	THEORITICAL FARMWORK	9
	A. The Concept of Perception	9
	1. Definition of Perception	9
	2. Factors Effecting Perception	10

	B. Learning English for Children	13
	1. The Benefits Of Learning English at Early A	Age 13
	2. Critical Period Hypothesis Theory	16
	C. Human Language Development Stage	18
	1. Cognitive Development	18
	2. Implication of Piagetian theory for language	2
	learning	21
	3. Psychosocial Development	22
	4. Social Learning Theory	22
	5. Sociocultural Theory	22
	D. Parents' Perceptions of Learning English for	
	Their Children.	23
	E. The Importance of Learning English for Child	ren
	In The Era of -Globalization	24
CHAPTER III	METHOD OF THE RESEARCH	27
	A. Research Method	27
	B. Place and Time of Research	27
	C. Population and Sample	28
	D. Instrument	29
	E. Data Collection and Data Analysis	30
CHAPTER IV	RESULT AND DISCUSSION	32
	A. Description of the Data	32
	B. Analyzing the Data	33
	C. Discussion of Research Findings	51

CHAPTER V CONCLUSION AND SUGGESTIONS	54
A. Conclusion	54
B. Suggestions	55
REFERENCES	56
APPENDICES	60

LIST OF TABLE

Table 3.1	:	The number of students and parents of students	28
Table 4.1	:	: Responses of parents' perception on the significance	
		learning English as a forgein language for their	
		children	33
Table 4.2	:	Responses of the paretnts' reason to let their children	
		learn English in this in thin globalization era	39
Table 4.3	:	Responses of the role of parents' in motivating their	
		children to learn English	45

LIST OF FREQUENCY AND PRECENTAGE

Frequency	and Precentage 4.1	: Responses of parents' perception on
		the significance of learning English as
		a forgein language for their children33
Frequency	and Precentage 4.2	: Responses of the role of parents' in
		motivating their children to learn
		English39
Frequency	and Precentage 4.3	: Responses of the paretnts' reason to
		let their children learn English in this
		in thin globalization era45

APPENDICES

Appendix 1 : Confirmation Latter from Islamic Education Mi	
Raudlatul Irfan Hasaniyah	60
Appendix 2 : List of Questionnaire	61