

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the writer finding that was presented in the previous chapter the writer would like to conclude that the experiment class that was taught by using Spelling Bee have better score of pronunciation the result of the test that the class who giving the treatment got the higher score and classes do not give treatment got low score. The mean score in experiment class in pre-test is 38,93 and post-test is 73 therefore it can be concluded that the students in experiment class got improvement skills of pronunciation because the students get the treatment.

It can be seen there are a significant score before and after the writer give the treatment. Based on the analysis, it was known that according to the data, the value of $t_{observe}$ is higher than t_{table} . $t_{observe} = 13,52 > t_{table} = 1,66$ (5%) or $t_{observe} = 13,52 > t_{table} = 2,38$ (1%), so H_0 is rejected and H_a is accepted. It means that Spelling Bee Game had significant effect in improving students' pronunciation on narrative text.

B. Suggestions

Based on the result of observation and test, The writer assumes that using Spelling Bee Game is suitable in improving students' pronunciation in Junior High School. Therefore, the

writer suggest that English teacher sometimes use a technique like this as an innovation in teaching narrative text. The writer also suggests that teacher can try to use Spelling Bee Game as a technique for teaching pronunciation skill.

By using Spelling Bee Game, it can make the students be more active, understand about the narrative text, fluently to speaks English, more enjoy and be more interactive each other in the classroom. Being aware that pronunciation is important in learning English the students should be trained their pronunciation.