

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

An Analysis of Students' Speaking Problems in Daily Conversation at Daar el-Syifa Islamic Boarding School From the findings and discussion, it can be concluded that based on the result, the students have problem in speaking. The problems consist of lack of vocabulary, pronunciation, grammar, anxiety, and shyness.

the students problems in speaking is lack of vocabulary. Based on the findings, researchers found that 50% of students experienced vocabulary deficiencies. the students problems in speaking is lack of pronunciation. Based on the findings, researchers found 50% of students had problems in pronouncing some English words. When they hade conversation Sometimes they make mistakes, even when they have to go back to example given by the teacher, the pronunciation is still wrong. Even thought they know how to express it, sometimes they were not confident about their capability. Most of them are afraid of making mistakes in pronouncing words.

the students problems in speaking is lack of grammar. Based on the findings, researchers found 40% of students still lack of grammar, when

they having conversation, students find it difficult to organize grammar, and lack of knowledge of how to arrange words correctly in English.

the students problems in speaking is anxiety. Based on the findings, researchers found 60% of students still anxiety when speaking.

students problems in speaking is shyness. Based on the findings, researchers found 70% of students still shyness when practicing speaking. Based on the findings above, it can be concluded that psychological problems (anxiety and shyness) are the most dominant problems faced by students Daar el-Syifa Islamic Boarding School.

## **B. Suggestion**

Based on conclusion above, it is suggested:

1. for the students, to be more confidence in speaking. Then, it will be better if the students join the English club in order to practice regularly which make theirs speaking better as well as their pronunciation. Practicing regularly is the key to be able to communicate in English. The students also would not to be shy to express their ideas, and be afraid of making mistakes. It is also suggested for students to study more about English grammar.
2. Then, it was also suggested to the teacher. A teacher should give motivation and simulating students opinion it is very important to increase students attention in learning English especially speaking.

Teacher must be able to make the teaching and learning process to be fun and not monotonous that the students can enjoy in learning English language.