

## **BAB V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The current research aim to design an English textbook for nursing program at vocational health school in SMKK Husada Pratama Kota Serang. This research followed the systematic ADDIE model to design the English textbook, the study progressed through the phases of analysis, design, development, implementation, and valuation.

In the analysis stage, the research delved into the needs of nursing students in learning English, focusing on curriculum alignment, language aspects, and proficiency levels. The study utilized a comprehensive questionnaire, revealing the importance of aligning English learning materials with the nursing curriculum and incorporating nursing-specific content in an ideal textbook.

In the design phase, the curated materials were organized into a thematic English for Nursing textbook. The design included specific details such as form, materials, language, and sections, intending to serve as additional learning media in nursing classes. The development process involved collecting materials from various sources, drafting the content in Google Documents, and using Canva Graphic Design Tool for the final design.

In the Development phase, the materials were drafted based on nursing program and language learning syllabus, subsequently validated by material and media experts. The expert validations highlighted the overall validity of the textbook, with suggested revisions focusing on grammar, exercise completeness, foreword inclusion, and font size adjustment.

The Implementation phase involved introducing the textbook to grade XI students at SMK Husada Pratama, assessing its alignment with students' needs in a real classroom setting. The positive outcomes from this phase paved the way for the Evaluation step, where feedback on the textbook's usage was gathered through informal evaluation and group interviews. The findings suggested that the English for Nursing textbook effectively met the linguistic and subject-specific needs of nursing students

## **B. Suggestion**

The suggestions for developing the English for Nursing textbook as a learning media have been formulated as follow:

### 1. For Teacher

The English for Nursing textbook as a learning media can be served and developed as one of the teaching materials in the learning process. The teachers can use the product to engage students with content c that aligns with nursing practice and emphasize real-world applications in language exercises.

### 2. For Students

The nursing students can be actively participate in activities provided in the "English for Nursing" textbook. Engaging with the material will enhance understanding and language skills.

### 3. For schools

The English for Nursing textbook can used as supplementary material in the creation of teaching resources or learning media. This makes learning more practical in terms of language acquisition and preparing students more effectively for their future roles.

#### 4. For Other Researchers

Future research should involve diverse samples from various nursing schools and educational levels to ensure a comprehensive understanding of the needs and preferences of nursing students.

#### 5. For The Development of Education

The Department of Education should support the context-specific research especially in professional fields like nursing, and encourage research that includes a diverse and representative sample to ensure inclusivity and a thorough understanding of the needs of students across different educational levels.