

STATEMENT OF ORIGINALITY

I hereby affirm that the research paper entitled "Designing English Textbook for Nursing students Grade XI at SMK Husada Pratama Kota Serang " submitted as part of the requirements for Sarjana Degree Faculty of Education and Teacher Training at UIN Sultan Maulana Hasanuddin Banten is the result of my own original research and intellectual efforts.

I declare that all ideas, concepts, methodologies, and data presented in this work are my own, except where explicitly acknowledged through proper citation. Any external sources, whether published or unpublished, have been appropriately credited under the ethical standards and conventions of academic writing.

I further acknowledge that if, at any time in the future, it is discovered that the originality of this work is compromised, either partially or entirely, and it is determined to be a case of plagiarism or academic misconduct, I am willing to accept the consequences and sanctions imposed by the academic and ethical policies of UIN Sultan Maulana Hasanuddin Banten and any other relevant authorities.

I understand that the responsibility for maintaining the integrity of this academic work rests solely with me, and I am committed to upholding the principles of honesty and academic excellence throughout my scholarly pursuits.

Serang, December 16th, 2023


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ABSTRACT

Iroh Masruroh (181230190). Designing English Textbook for Nursing Students Grade XI at SMKK Husada Pratama Kota Serang.

The objectives of the study were to design an English textbook for nursing students at grade XI in SMKK Husada Pratama Kota Serang and to understand the specific needs of this student population. The research employed the Research and Development (R&D) methodology, following the ADDIE model procedure.

The population under investigation comprised grade XI nursing students at SMKK Husada Pratama Kota Serang, with a sample size of 26 students from grade XI B. To ensure the validity of the developed textbook, material and media experts were involved in the validation process. Data were collected through a structured questionnaire and analyzed using both qualitative and quantitative methods. The assessment of the English for nursing textbook's validity revealed positive outcomes. According to the validation by material experts, the mean score was 3.18, indicating a category of "enough valid." Additionally, the validation by media experts resulted in a mean score of 3.63, categorizing the textbook as "enough valid" as well. This research contributed to the enhancement of English language education for nursing students by providing a validated textbook designed for their specific academic and professional needs.

Keywords: English textbook, nursing students, research and development, ADDIE model.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Iroh Masruroh

"Designing English Textbook for Nursing Students Grade XI

at SMKK Husada Pratama Kota Serang"

Has been approved by the research paper advisers for further approval by the board examiners.

Serang, December 22th, 2023

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**THE LEGALIZATION OF DEAN FACULTY
DESIGNING ENGLISH TEXTBOOK FOR NURSING
STUDENTS GRADE XI**

AT SMK HUSADA PRATAMA KOTA SERANG

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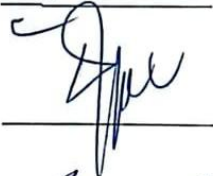
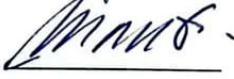


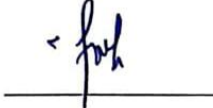


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THE BOARD OF EXAMINERS' APPROVAL

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Serang, December 22nd, 2023

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A BRIEF BIOGRAPHY

The researcher, was born on December 11, 1999, in Serang. She is the first child of Mr. Rapiudin and Mrs. Marhamah (Almh). Her early education was completed at SDS/SMPS Muhammadiyah for elementary and junior high school. Subsequently, she attended Al-Rahmah Islamic Boarding School for her senior high school education. Following her graduation from high school, she pursued her academic journey by enrolling in the undergraduate program of the English Education Department at the Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

DEDICATION

This research is dedicated to the cherished memory of my beloved mother, Mrs. Marhamah (Almarhumah), whose unwavering love and encouragement continue to inspire me. Her spirit remains a guiding light in my academic endeavors. I also dedicate this work to my father, Mr. Rapiudin, whose support and guidance have been the foundation of my aspirations and achievements. To my dear brother and sisters, your encouragement and shared experiences have enriched my life in countless ways.

I extend my heartfelt gratitude to my dearest grandmother, Hj. Muhibah, and her family, especially Dr. Eni Zulaiha, M.Ag, for their generous support, which has played a pivotal role in my life, notably in my academic journey. May Allah reward them with goodness.

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Lastly, I dedicate this work to myself—a testament to my dedication, perseverance, and personal growth throughout this academic journey. May this achievement mark the culmination of my efforts and serve as a reminder of the resilience and determination that propelled me forward. I promise this is not the end but the beginning of my academic journey, heralding new opportunities for learning and growth.

MOTTO

“Jangan kamu merasa lemah dan jangan bersedih, sebab kamu paling tinggi derajatnya jika kamu beriman.”

(Q.S Ali Imran: 139)

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3. Dr. Hj. Anita, S.S., M.Pd, the Head of the English Education Department, Faculty of Education and Teacher Training at State Islamic University Sultan Maulana Hasanudin Banten.
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Finally, I acknowledge that this paper is not without flaws. I hope that it proves useful, not only for myself but also for any readers or researchers. I welcome any suggestions to improve the weaknesses identified in this paper.

Wassalamu'alaikum. Wr. Wb.

Serang, December 16th, 2023

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