

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the results of research data analysis, the condition of speaking ability of class VIII students at SMPN 1 Pakuhaji, researchers identified several results as follows:

There are differences in the learning outcomes in the experimental class and the control class. These data are seen from the post-test and pre-test results of each class after being given treatment, namely the scores in the experimental class. Experimental class with a post-test score of 79.83, this result was higher than the score obtained in the post-test control class which obtained a score of 45.03, while the pre-test score in the control class the experimental class was 74.5 and the pre-test in the control class was 42.6.

Research findings,  $t_o$  is greater than  $t_t$ , the used it can be concluded that the table test is lower than t calculated, the used can be concluded the rise effectiveness. In the conclusion of the Rosetta stone can improve vocabulary among students.

#### B. Suggestion

Based on research and data collection, researchers try to provide several suggestions as follows:

### 1. For Teachers

Teachers should make students feel comfortable, enjoy and have more fun in the learning process, especially in learning vocabulary. To improve students' vocabulary skills, teachers need to use varied and interesting learning methods and techniques such as using the English learning application that researchers applied in this research. And it would be good if the delivery of theory and practice were also balanced, so that students had the opportunity to practice, especially practice pronunciation and pronunciation of English vocabulary.

### 2. For Students

Students must have high enthusiasm to improve their English vocabulary skills. Students must often practice and memorize vocabulary so that they will improve and add to their vocabulary skills. And students must also realize the importance of having vocabulary skills in order to communicate well in English.

### 3. For Future Researchers

It is hoped that this research can be a reference for further research and provide important information about the use of the Rosetta Stone application in teaching students' vocabulary skills at the junior high school level. To obtain better results about English through the use of such applications, it is recommended to conduct

research over a longer period of time and find many hypotheses that support it.