STATEMENT OF ORIGINALITY

Herewith i declare that the research paper i wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training Wholly constitutes my own original scientific speaking.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved of it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 20th 2024.

AINUN ISNANI

ABSTRACT

Ainun Isnani, 191230151. 2024. The effectiveness of Using Rosetta Stone Application to Increase Students Vocabulary Mastery (A Quasi-Experimental Research at VIIIth Grade of Junior High School SMPN 1 Pakuhaji).

This research aims to determine the use of the Rosetta Stone application to improve the vocabulary skills of students in eighth grade at SMPN 1 This research is experimental research and uses a quasi-Pakuhaii. experimental method, comparing two classes from class VIII SMPN 1 Pakuhaji, namely VIII 6 as the experimental class, and VIII 5 as the control class, the research instruments used are pre-test and post-test. Tests and ensuring scores are collected using assessment sheets to increase students' understanding abilities in using the Rosetta Stone application in eighth grade at SMPN 1 Pakuhaji. The author collected data from 60 students in two classes from the experimental class and the control class, the results showed that the Rosetta stone application could improve students' vocabulary skills, this can be seen from the experimental class scores, the average pre-test score was (45.03) and post-test value (79.83), the second sample t-table, ttest hypothesis with a significance level of 5% was found (t_t 1.67) and with a significance level of 1% was found (t_t 2.39). And the results are t_t at 5% significance = 1.66 and 1% = 2.39. This shows to > tt or 4.19 > 1.67 and 4.19 > 2.39 so that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted, from the increase in students' abilities seen from the students' enthusiasm in participating in learning English queries. Which is felt to be more fun and helps students to improve their understanding skills by continuing to interact and explore their own abilities using the Rosetta stone application?

Keyword: Vocabulary, Application Rosetta stone

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ainun Isnani entitled "The Effectiveness of Using Rosetta Stone Application To Increase Student's Vocabulary Mastery (A Quasi-Experimental Research at VIIIth Grade of Junior High School SMPN 1 Pakuhaji)

has been approved by the researcher paper advisers for further by the Board of Examiners.

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THE EFFECTIVENESS OF USING ROSETTA STONE

APPLICATION TO INCREASE STUDENT'S VOCABULARY

MASTERY

(A Quasi-Experimental Research at VIIIth Grade of Junior High School SMPN 1 Pakuhaji)

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A Brief Biography

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During his time as a student, he was involved in extracurricular organizations such as the Islamic Student Association (HMI) as a member, and as an active member of the Hadroh Tarbiyah Club FTK.

DEDICATION

Alhamdulillahi'alaa kulli haal

Whit deep love, this researcher's parent

Mr. Juman

And

Mrs. Mulyanah

Thanks' a lot your supports, advice, sacrifice, struggle and pray in finishing the research. The researcher hope all of you kindness reciprocated by Allah SWT.

MOTTO

"For needed, with hardship (will be) ease."

(Q.S Al- Insyirah: 5)

"Allah does not burden a person except according to his ability..."

(Q.S Al Baqarah: 286)

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Serang, 20th February 2024

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