

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting research and data analysis, it can be concluded that *the Learn English Grammar Application* has improved students' grammar. The research results show the pre-test and post-test scores for the experimental class and control class. In the experimental class, the average pre-test score was found to be 47.63 and the average post-test score was 81.75. Meanwhile, in the control class, the average pre-test value was found to be 47.13 and the average post-test value was 71.75. Then a hypothesis test was carried out using an independent t-test, the research results showed a significance value (*2-tailed*) of $0.000 < 0.05$, indicating that there was a significant difference between the initial variable and the final variable. This shows that there is a significant influence on the differences in treatment given to each variable. So the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Based on these results, the researchers concluded that there was a significant effect on improving students' grammar in recount text using the Learn English Grammar application.

B. Suggestion

Based on previous findings, several suggestions can be given to teachers, students, and future researchers.

1. The Teachers

Teachers as facilitators in the classroom should create an active and enjoyable learning atmosphere so that it can attract students' interest in learning. *The Learn English Grammar Application* can be applied to support the English learning process, especially in recount text subjects and even in other subjects, which provides an interesting and enjoyable learning experience for students.

2. The students

Students can use *the Learn English Grammar Application* in the process of learning to recount text to further assist in understanding and explaining grammar in a sentence correctly.

3. The further researchers

This research can be used to support other research regarding the use of *the Learn English Grammar Application* in students' writing skills. However, this research still has shortcomings, but to fill these gaps, further research should examine the use of *the Learn English Grammar Application* on other English language skills and materials.