#### STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training Wholly constitutes my original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual in the world of scientific speaking tradition.

However, suppose the originality of this paper either partially or wholly is, later on, proven it fall under convincing plagiarism. In that case, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 25th, 2024

Ade Wirdatus Sholihah SRN. 191230149

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In this research, there are still many shortcomings and errors. Therefore, constructive criticism and suggestions will improve this research and be useful for the author and readers.

Serang, February 25<sup>th</sup>, 2024

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## ABSTRACT

**Ade Wirdatus Sholihah.** SRN: 191230149. The Influence of Learn English Grammar Application Toward Students' Grammar on Recount Text (*A Quasi-Experimental at 10<sup>th</sup> Grade of MAN 1 Kota Tangerang*). 2024.

This study aims to determine how the Learn English Grammar application affects students' grammar on recount text, especially in tenses of grammar. A quantitative research method with a quasi-experimental design was used in this research. It was conducted in the tenth grade of MAN 1 Kota Tangerang. The population consisted of 80 students from two classes. Using the purposive sampling method, the two classes namely X AGAMA 1 as the control class and X AGAMA 2 as the experimental class were selected as the sample of this study with each class consisting of 40 students. In collecting the data, the researchers used instrument tests, multiple choice with fill-the-blank recount text as test forms were used in this study. The tests were then distributed in two ways; 1. Pre-test was distributed before treatment: 2. Post-test was distributed after the treatment. Furthermore, the data was analyzed by using SPSS 23 with an independent t-test as a hypothesis test. After the data was analyzed, it can be found a significance value (2-tailed) of 0.000 <0.05. It means that the alternative hypothesis (Ha) was accepted and the null hypothesis (H0) was rejected. Therefore, it can be concluded that there was a significant effect on improving students' grammar in recount text using the Learn English Grammar application.

**Keywords:** Learn English Grammar application, Students' Grammar and Recount Text.

#### THE ADVISER APPROVAL

This is to certify that the undergraduate research paper of Ade Wirdatus Sholihah entitled

"The Influence of Learn English Grammar Application Toward Students' Grammar on Recount Text (A Quasi-Experimental at 10<sup>th</sup> Grade of MAN 1 Kota Tangerang)"

Has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, March 15th, 2024

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# THE INFLUENCE OF LEARN ENGLISH GRAMMAR APPLICATION TOWARD STUDENTS' GRAMMAR ON RECOUNT TEXT

# (A Quasi-Experimental at 10<sup>th</sup> Grade of MAN 1 Kota

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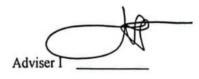
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#### DEDICATION

I dedicate this research paper to: My very beloved parents, Mr. Dedi Rusmadiharja and Mrs. Siti Marwah, who always prayed and were patient in the process of preparing this thesis, who always supported, and motivated, and were always there during both happy and sad times. Then, for myself. I was able to fight until the end to complete my final college assignment with all the processes that went through. Next, to my beloved siblings, namely Qonita Rahmi, Faruqi Amrullah, Imam Darmawansyah, and Dewi Vivi Khofifah who always support, help, and encourage me for the positive things I do. Apart from that, I to my cousins and my beloved friends whom I cannot mention one by one for the time and happiness they gave me during the difficulties I went through. Thank you very much for fighting and doing your best.

#### MOTTO

Allah does not burden a person but according to his ability.

#### (Qs. Al-Baqarah:286)

So, be patient with you (Prophet Muhammad)! Indeed, Allah's promise is true.

(Qs. Ar-Rum:60)

So, indeed with difficulty, there is ease. Indeed, with difficulty there is ease.

(Qs. Al-Insyirah: 5-6)

-Whatever is your destiny, will find its way to find you.

-How noble is knowledge, that even those who don't have it claim to

have it. How despicable is stupidity, that even those who have it

don't want to admit it.

(Ali bin Abi Thalib)

"Effort, prayer, and trust."

Life can be heavy, especially if you try to carry it all at once, part of growing up and moving into the new chapter of your life is about catch or release, what I mean by that is, knowing what things to keep and what things to release, you can't carry all things, all grudges, decide what is yours to hold and let the rest go. ~Taylor Swift~

х

#### **A BRIEF BIOGRAPHY**

The author, Ade Wirdatus Sholihah was born on October 28 2000 in Tangerang, Banten. She was born into a simple family with a father named Dedi Rusmadiharja and a mother named Siti Marwah. She completed elementary school at MI Birrul Walidain in 2012, junior high school at Pondok Pesantren Modern Daarul Muttaqien 2 in 2014, and continued at MTSN Tangerang City until 2016, after that, she completed High School at MAN 1 Kota Tangerang in 2018. Next, she continued her education with the English Language Education undergraduate program at the Faculty of Education and Teacher Training Department at the Sultan Maulana Hasanuddin State Islamic University, Banten.

During her time as a student, she was involved in internal organizations such as the Department of Student Association (HMJ) for the 2021-2022 period and extracurricular organizations such as the Islamic Student Association (HMI) as a member in 2021.

Serang, Februari 25<sup>th</sup>, 2024

Ade Wirdatus Sholihah SRN. 191230149

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