CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclussion

After being calculated for the prerequisite (normality test and homogeneity), the researcher calculated the T-test. The researcher found as follows:

1. The average score (pre-test) of the control class was 65.00 and the experimental class was 63.40. Meanwhile, the average score (post-tets) of the control class was 68.20 and the experimental class was 76.40.

2. The Independent Sample T-Test which has a value of 0.32. That value was smaller than 0.05. So, Ha (Alternative Hypothesis) was accepted and Ho (Null Hypothesis) was rejected.

Furthermore, it can be concluded, that Annotation strategy was effective toward students' reading comprehension on recount text at the eighth grade of SMPN 1 Wanasalam. It is also supported by the result of the Effect Size (2.69) which was indicated as a strong effect. Thus, it can be proved that Annotation strategy has a positif effect on students' reading comprehension on recount text with a strong effect.

B. Suggestion

Dealing with the conclusion above, the researcher would like to offer some suggestions which may be useful in improving students' reading comprehension:

1. For the students

    a. The student should be motivated to do reading activities in their daily activity. Because reading is a fundamental skill that determine their success in education.

    b. The student should know that by more reading, they will get much knowledge because it is as an accomplishment to enlarge talent and master English.

    c. The student should enrich their vocabularies because it is a necessary part to get comprehension which is significant influenced their understanding in reading text.

2. For English teacher

    a. The English teacher should be able to give motivation to the students in order to build their interest in learning English.

    b. The teacher should be very familiar with a variety of teaching strategies or methods to improve students' reading comprehension.

    c. Teachers should give more attention to their students' reading to comprehend reading text well.

3. For next researcher

    a. For further researcher, they should try to find other strategies that can be used in teaching reading that can make students more active in studying reading.

    b. And also the researcher must try better to become a good researcher in the next research and in different cases.