

## STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 15<sup>th</sup> 2024



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## ACKNOWLEDGMENTS

There are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, Who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

On this great occasion, the writer would like to thank her beloved parents, Khotib and Roheti who had given their materials, prayers, love, and motivation to support the writer to finish this thesis.

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The writer is very thankful for the people who have cited above. Hopefully, Allah replies to all what they did. And, last but not the least, the writer realizes that this paper is not perfect yet. Therefore, the writer would like to receive suggestions and critics to make this paper better.

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Uun Unaeni, 2024, "*The Influence of Using Annotation Strategy towards Students' Reading Comprehension on Recount Text*" (A Quasi-Experimental Research at the Eighth grade of SMP 1 Wanasalam). Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, State Islamic University of "Sultan Maulana Hasanuddin Banten". Adviser: Dr. M. Noor Anzali, M.Pd, and Yazid Rukmayadi, M.Pd.

## ABSTRACT

This research is aimed to investigate the influence of using Annotation strategy toward student's reading comprehension on recount text at the eighth grade of SMPN 1 Wanasalam, Lebak - Banten. The method used in this this research is Quasi-Experimental. The population are students at the eighth grade of SMPN 1 Wanasalam and the sample from class A and class B, Class A (Control Class) consists of 25 students and class B (Experimental Class) consists of 25 students which are selected by using random sampling. This research used pre-test and post-test technique. Data analysis used for statistical test used the t-test. Moreover, the results of the post-test revealed that the experimental class has a significantly higher score than the control class. In addition, the results of the Independent Sample T-Test revealed that the sig-2 tailed value is 0.32, while the alpha ( $\alpha$ ) is 0.05 which is  $0.32 < 0.05$ . It means that  $H_a$  (Alternative Hypothesis) of research is accepted and  $H_o$  (Null Hypothesis) is rejected. This is also supported by the results of the Effect Size test which has a value 2.69 and the category has strong effect (significant). Therefore it has proven and concluded that the use of Annotation strategy has significant influence toward students' reading comprehension on recount text at the eighth grade of SMPN 1 Wanasalam, Lebak-Banten. Thus, the use of Annotation strategy suggested toward students' reading comprehension on recount text.

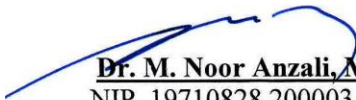
*Keywords: Reading Comprehension, Annotation Strategy.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Uun Unaeni entitled "The use of Annotation strategy toward students' reading comprehension on recount text (A Quasi Experimental Research at the eighth grade of SMPN 1 Wanasalam, Lebak-Banten)" Has been approved by the research paper advisers for further Approval by the Board of Examiners.


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READING COMPREHENSION ON RECOUNT TEXT**

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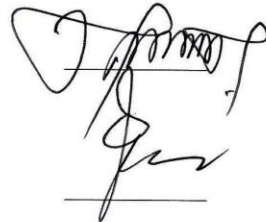
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## **DEDICATION**

This Research Paper, I dedicate to my beloved parents, who always support and inspired me to be a strong and independent woman, who always love and pray for my life.



## **MOTTO**

Where there is a will, There is a way  
(Di mana ada kemauan di situ ada jalan)

--Angela Merkel--

## **A BRIEF BIOGRAPHY**

The writer Uun Unaeni was born in Lebak, on October 22<sup>nd</sup>, 2000. She is the second child, out of fourth of Khotib Mahmuni and Roheti. She finished her elementary education at SDN 1 Bejod in 2013. In the same year, she continued her education at MTs Daar El Kutub Bayah and graduated in 2013. Then, continued senior high school at MA Daar El Kutub Bayah and graduated in 2019, and in 2019 entered the university of UIN Sultan Maulana Hasanuddin Banten, at the Faculty of Education and Teacher Training, English Education Department.

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