#### STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receiveany consequences in the form of any sanction such as losing my related academicdegree obtained from the institution as well as other rules prevailing inIndonesia.



## ABSTRACT

Aam Amalia, 171230169. An analysis of cultural content Representation In English Textbook For Junior Haigh School (A Qualitative Reasearch of an English Textbook for Junior High School/ an Analysis of English Textbook of Junior High School Students Publish by the Ministry of Education and Culture)

The purpose of this study was to explain the cultural aspects represented in the English textbooks When English Ring's a Bell and to determine dominant the cultural aspect represented in the English When English Ring's a Bell. Researchers use descriptive qualitative methods which are categorized as content analysis research. The results of cultural research from this textbook there are four cultures. That is mostly represented by pragmatic sense of percentage 66,2%. which is indicated by the presence of gramamar material, speech acts, and text structure. Sociological sense 20,1%. And semantic sense 12,2% The Aesthetic sense has the lowest frequency about 1,4%. The data reveal that the pragmatic sense was dominates the representation of the cultural content of the textbook. Concluded that there is an unbalanced quantity between the types of culture presented and how that culture is represented in textbooks.

**Keywords** : *cultural content, textbook, curriculum 2013* 

### THE ADVISERS APPROVAL

This is to certify that the undergraduate research paper of Aam Amalia entiled

"An Analysis of Cultural Content Representation in English Texbook"

Has been approved by the research paper advisers for further approval by the board of examiners.

Serang, August 28<sup>th</sup>, 2023

Adviser I

Adviser II

Muin. S.A

Siti Sa'diah, S. Pd., M. Hum NIP. 19860829 201903 2 005

Acknowledged by : The Head of the English Departement,

Dr. Hj. Anita, S.S., M.Pd NIP. 197704102003122001

# AN ANALYSIS OF CULTURAL CONTENT REPRESENTATION IN ENGLISH TEXBOOK

By:

Aam Amalia SRN. 171230169

Under The Supervision Of :

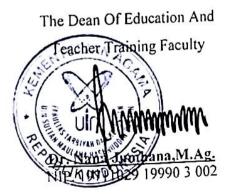
Adviser I

Adviser II

M.M Dr. Abdu Muin, S.A d923 199903 1 003 NIP. 197

Siti Sa'diah, S. Pd., M. Hum NIP. 19860829 201903 2 005

Acknowledged By:



The Head Of The English Education Department

Dr. Hj. Anita, S.S.,M.Pd NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINERS APPROVAL

This is to certify that the undergraduate research paper of Aam Amalia has been approved by the board of examiners as a partial fulfilment of the requirement for the degree of sarjana in English education.

Serang, august 28<sup>th,</sup> 2023

The board of Examiners :

<u>Dr. Hj. Anita, S.S.,M.Pd</u> NIP. 19770410 200312 2 001	Chair Person	76 <u>-</u>
<u>Siti Sa'diah, S. Pd., M. Hum</u> NIP. 19860829 201903 2 005	Secretary	-1611. 
<u>Kheryadi, M.Pd</u> NIP. 19890329 202321 1 024	Examminer I	
<u>Afif suaidi, S.S., M.Hum</u> NIP. 19871228 201903 1 003	Examiner II	
Dr. Abdul Muin, S.Ag, M.M NIP. 19710923 199903 1 003	Adviser I	
<u>Siti Sa'diah, S. Pd., M. Hum</u> NIP. 19860829 201903 2 005	Adviser II	-Jur

#### **A BRIEF BIOGRAPHY**

The writer's name is AAM AMALIA was born in Cilegon on November 25, 1997. She is the second of three children, you could call her the eldest. He graduated from Elementary School in 2011 from Lubang Elementary School, while in elementary school he always took part in interschool choir competitions and won 3rd place in Scouting and Volleyball. He continued his education at the MTS ARDANIAH Islamic boarding school in Serang City and graduated in 2014. At MTS he also took part in city-level scout competitions and won 1st place in the scout building in Serang city.

He also continued high school at the ARDANIAH Islamic boarding school which is located in the city of Serang, Banten and graduated in 2017, and in high school he was still active in scouting. His adult life began in 2017, at that time he failed the SNMPT stage and then tried to take part in the next selection stage, namely SBMPTN and thank God he managed to enter college at UIN Sultan Maulana Hasanuddin Banten and was accepted into the Department of English Education. Furthermore, while stepping on the lecture bench in semester 1 to semester 4 it was funded by my parents after semester 4 my father passed away. After my father died, I asked not to continue studying because I thought where would the tuition fees come from, but thanks to encouragement, prayer, enthusiasm from my mother, thank God, I continued my struggle in college. during semester 4 I ventured to sell various fried foods in class. Every class I sold to pay for my college needs for my family.

### DEDICATION

This Research paper is dedicated to: My beloved parents who always provide endless support, facilities affection. and prayer in success my study

Mr. Suberi and Mrs. Maftuhah,

Besides that, my future husband Kaifi Azmi, S.Hum always supports me every step of the way. Then, accompany me in every step of my writing and help without expecting anything in return.

## ΜΟΤΤΟ

# "keep chasing big dreams don't stop when you're tired,

# finish what you started"

#### ACKNOWLEDGMENT

#### In the name of Allah, the Merciful, the Compassionate

There are no valuable words to be said but all praises are to all praises to beAllah, the almighty God, who has sent Muhammad, Peace be upon him, to be Hisprophet and messenger for people all over the world. The researcher realizes and feelsvery sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper.

Herewith I would like to express my profound gratitude, more than she can express, to Dr. Abdul Muin, S.Ag, M.M my first advisor, thank also goes to Siti Sa'diah, S. Pd., M. Hum., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, S. Pd., M. Hum., the Secretary of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her beloved parents namely Mr. Suberi and Mrs. Maftuhah., and Kaifi Azmi and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

Serang, August 28th, 2023

<u>Aam Amalia</u> SRN. 171230169

## TABLE OF CONTENTS

STATEMENT OF ORNALIT	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
THE ADVISERS'APPROVAL	iv
THE LEGALIZATION OF DEAN FACULTY	V
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	vii
МОТТО	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENTS	X
LIST OF TABLES	xii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Focus Of Study	8
C. Statement Of The Study	9
D. The objectives of study	9
E. Significance of the study	10
F. Previous Study	11
CHAPTER II THEORETICAL FOUNDATION	17
A. Textbooks	17
1. Definition of Textbook	17
2. The function of Textbook	18
3. Characteristic of Textbook	19
4. Role of Textbook in Language and Teaching	
5. Advantge and Disadvantage of Textbook	
B. Culture	25

1. Definition of Culture	
2. Aspect of Culture	
3. Chategories of Culture	
4. Deminssion of Culture	31
CHAPTER III METHOD OF THE RESEARCH	34
A. Research Design	34
B. Instrument Study	35
C. Data Collection Technique	36
D. Data Analysis	37
1. Reducing of data	37
2. Inferring	
3. Narrating	
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Findings	
a. Source Culture	41
b. Target Culture	
c. International Culture	
B. Analysis	53
CHAPTER V CONCLUSION AND SUGGESTION	61
A. Conclusion	61
B. Suggestion	63
REFERENCES	65
APPENDICES	

## LIST OF TABLES

Table 4.1	Types of culture represented in each chapter of English	
	textbook	40
Table 4.2	The percentages of the culture represented in English textbook	41
Table 4.1	The use of Indonesian school uniform representing source	
	culture	43
Table 4.2	The discussion about Malin Kundang Legend story	
	representing source culture	44
Table 4.3	The discussion about Indonesian tradisional transportation	
	representing source culture	44
Table 4.4	The song "Heal the world" by Michael Jackson representing	
	target culture	45
Table 4.5	The use of Arabian common name representing international	
	culture	46
Table 4.3	Sense of culture represented in each chapter of english	
	textbook	47
Table 4.4	The percentages of the sense of culture represented In English	
	textbook	48
Table 4.6	The song History by one Direction represents aesthetic sense	49
Table 4.7	The table of learning materials representing pragmatics	50
Table 4.8	The convertation about family and home life represent	
	sociological sense	51
Table 4.9	The tradition of flag ceremony represents sociology sense	52
Table 4.10	The students and teacher wearing uniform / formal cloth in	
	school represent semantic sense	53