

STATEMENT OF ORIGINALITY

Herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related learning degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, March 20th 2024



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Assalamualaikum Wr Wb

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Finally, the writer can realize this paper still has some weakness and mistakes. The writer hopefully criticism, advice, and suggestions are welcome for readers, and hope this paper be useful for others.

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ABSTRACT

Asha Febriyanti. SRN. 191230021. “An Analysis of Extrovert and Introvert Personality on Students’ English Learning Achievement” (A Descriptive Qualitative Research At Second Grade In SMAN 1 Bandung District)

Abstract : Researcher has a deep curiosity to carry out an analysis that aims to know students perceive their learning achievement and to know the English learning achievement of students, especially extrovert and introvert personalities on their English learning achievement. The method used is descriptive qualitative. Data were taken using questionnaires, interviews, documentation. The research results show that the extrovert personality is the dominant personality where 58% of students are extroverts and 42% of students are introverts in the second grade of SMAN 1 Bandung district. The researcher findings found that students' views about their learning achievement experiences can vary greatly depending on a variety of factors, including Students' interest, leadership ability and comfort level in participating in learning, knowledge about what extrovert and introvert personality, awareness of the relationship between personality and English language skills, Understanding the optimal type of learning based on personality and motivation and goal to follow the English subject. Based on documentation findings and interviews with two English teachers, it shows that the learning results of introvert students are superior to those of extrovert students. Introvert students have high scores because they tend to prefer processing information internally and have the ability to think deeply about subject matter, while extrovert students tend to excel in communication scores.

Keywords: *Extrovert- Introvert personality, Student English, Learning Achievement.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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"An Analysis of Extrovert and Introvert Personality on Students' English Learning
Achievement" (A Descriptive Qualitative Research At Second Grade In SMAN 1
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**AN ANALYSIS OF EXTROVERT AND INTROVERT
PERSONALITY ON STUDENTS' ENGLISH LEARNING
ACHIEVEMENT**
(A Descriptive Qualitative Research At Second Grade In SMAN 1 Bandung
District)

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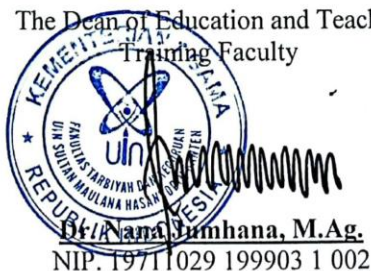
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DEDICATION

The author dedicates this article to my parents, Mr. Madrais and the late Mrs. Neti, who have been my heart and world by always providing support, patience, comfort and guidance in every process of writing this thesis. Thank you also to my older sister Nur Ayu who always provides support and love.

MOTTO

“You can often change your circumstances by changing your attitude”

Eleanor Roosevelt

A BRIEF BIOGRAPHY

The writer, Asha Febriyanti, was born in Serang, Banten. precisely in Bandung District, on February 25, 2001. She is the last child from Mr. Madrais Madzen, and Mrs. Neti (*Almh*). Completed elementary school education at SDN Serdang Bandung District, Serang. Regency in 2013. In that year also continued her education at MTS Bani Usman, Bandung District Serang and graduated in 2017 then continued High School at SMAN I Bandung district Serang and finished in 2019. In 2019, the writer continued her education in English Education Departement, Faculty of Tarbiyah and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten,

During the lecture period, the author participated in extra activities on the UIN SMH Banten campus, the extra activity the author was a member of PMII at SMH Banten..

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