

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher's research about "Learning Pronunciation Difficulties in English Language Learning at Eighth Grade of MTS Al-Rahmah. The researcher concludes that :

1. After conducting a written interview with the VIII grade of MTS AL-Rahmah, the researcher concluded that some factors' pronunciation, such as mother tongue, lack of interest in studying English, environment, lack of motivation, and self-confidence.
2. Self-confidence pronunciation in the eighth grade of MTS Al-Rahmah, especially consonant phonemes, still needs to improve. After conducting a pronunciation test using the ELSA application, the researcher concludes that the first five consonant sound that student has a big score in pronunciation test was sounding /p/ in word "pin", /d/ in word "lady", /kw/ in word "queen", /m/ in word "man" and /w/in word "wet". And for students mostly mispronounce consonant sounds in sounding /ŋ/ in the word "sink" , /z/ in sounding "busy", / θ/ in word "truthfully", / v/ in word "variously", / ʒ/ in word "occasionally", / tʃ/ in word "cheerfully", /pr/ in word "proudly", / r/ in word "rough", / j/ in word "usual". When students facing the difficulties while pronouncing consonant sound usually they replace it with the similar sounds of their mother tongue. Some words are not familiar and challenging to pronounce the students, and it causes a lack of pronunciation test scores, such as truthfully, variously, occasionally, cheerfully, rough, and sink.

B. Suggestion

Based on the research that has been done, the researcher realize that there are things that must be considered in teaching and learning English, as follows:

1. For students
 - a. Students should aware the importance study pronunciation by knowing the concept and the application of pronunciation. So that students easier to implement.
 - b. Students should practice often their pronunciation by media to get fun learning. So that learning pronunciation more fun and not boring.
 - c. Students should be more confidence to pronounce and not to be afraid to make mistakes in learning. So that student will know what their mistakes and learning form their mistakes.
2. For teachers
 - a. Teachers should be more passionate and motivate and build student confident and give students understanding about the importance of learning English.
 - b. Teachers should be more creative to give fun learning especially in pronunciation, so that students can more easily to recognize the detail of how to pronounced.
 - c. Teachers must improve the fluency of the pronunciation when teaching English. So students can imitate the correct pronunciation.
 - d. Teachers must diligently provide training and pronunciation test. So that students can practice often and develop their pronunciation.