

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as part of the Sarjana degree requirements and submitted to the English Education Department, Faculty of Education and Teacher Training, is entirely my own original scientific writing. Regarding the works of others whose ideas are quoted in this paper, it has been appropriately referred to in accordance with the existing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this thesis is subsequently proven, either partially or whole, or it is found to be plagiarism, I am willing to accept any consequence in the form of sanction, including the loss of my connected academic degree as well as any other restriction that apply.

Serang, 2nd of February 2024



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ABSTRACT

Violita Amanda Risky Subaly. 171230143. 2023. Exploring Learners pronunciation Difficulties in English Language Learning Through ELSA Application (A Mixed-Methods Research at Eighth Grade of MTS. Al-Rahmah).

This research aims to identify the factors of students having difficulty learning pronunciation and to find out which consonant sounds are often mistakenly pronounced by students. To find out which consonant sounds that are mistakenly pronounced by students using ELSA Application. The Analytical method used is mixed method. The instruments used pronunciation test and written interview. This study used a sample of 25 students among the eighth grade as population of MTS AL-Rahmah. The results of this research show that the factor that influenced students pronunciation are mother tongue, lack of interest to study English, environment, lack of motivation and self confident and the consonant sound that students still lack of pronouncing are sounding /ŋ/ in the word “sink” , /z/ in sounding “busy”, / θ/ in word “truthfully”, / v/ in word “variously”, / ʒ/ in word “occasionally”, / ʃ/ in word “cheerfully”, /pr/ in word “proudly”, / r/ in word “rough”, / j/ in word “usual”.

Key words: Learner Pronunciation Difficulties.

THE ADVISOR APPROVAL

This is to certify that the undergraduate research paper of Violitta Amanda Risky Subaly Entitled Exploring Learners Pronunciation Difficulties in English Language Learning Through ELSA Application (A Mixed Methods Research at Eighth Grade of MTS AL-Rahmah) has been approved by the research paper advisers for further approval by the board of Examiners.

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THE LEGALIZATION OF DEAN FACULTY

**EXPLORING LEARNERS PRONUNCIATION DIFFICULTIES IN
ENGLISH LANGUAGE LEARNING THROUGH ELSA
APPLICATION (A Mixed Methods Research at Eighth Grade of MTS Al-
Rahmah)**

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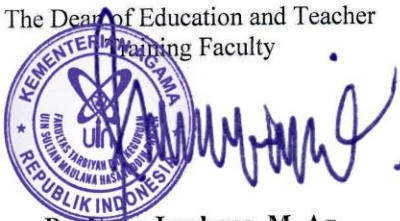
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DEDICATION

This research paper is dedicated to my beloved Parents Mr. Subhan and Mrs. Wiwik and my brother and sister Gilang Maulana Subaly and Khalila Qotrunnada Subaly. Also to my whole big family and all my best friends.

Thanks a lot for your love, support and accompany me during this thesis until I finished. I hope all your kindness reciprocated by Allah.

MOTTO

“So, surely with hardship comes ease.”

(Al- Insyirah:5)

THE BRIEF BIOGRAPY

My name is Violitta Amanda Risky Subaly. My friends call me Vio. I live in Cilegon. I was born in Cilegon, November 30th 1998. I am 24 years old. I am the oldest child of three siblings. I have one brother and sister they are Gilang Maulana Subaly and Khalila Qotrunnada Subaly. I am a daughter of couple Subhan and Wiwik.

I finished my elementary school at SDN Kebondalem. My Junior High School finished at MTS AL-Hasyimiyah. I graduated from MA. Al-Hasyimiyah. I entered The State Islamic University of Sultan Maulana Hasanuddin Banten.

During my studentship, I followed to be part of HMI (Himpunan Mahasiswa Islam).

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Serang, 2nd of February 2024

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT.....	ii
THE ADVISOR APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY.....	iv
DEDICATION	v
MOTTO	vi
THE BRIEF BIOGRAPY	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICS	xiv
CHAPTER I INTRODUCTION	1
A. Background of study	1
B. Statement of the problem.....	3
C. Objectives of the study	4
D. The scope of the study.....	4
E. The significance of the research	4
F. Previous study.....	4
G. Organization of the writing	6
CHAPTER II THEORETICAL FRAMEWORK	7
A. Pronunciation... ..	7
a. Definition of Pronunciation	7

b.	The goal of pronunciation.....	8
c.	Features of Pronunciation	9
d.	Vocal Cord.....	16
e.	Place of Articulation	17
f.	Manner of Articulation	19
g.	Difficulties	21
h.	English Language Learning	22
i.	The problem of English Pronunciation	23
j.	Factors That Influenced Pronunciation.....	23
k.	Teaching Pronunciation	24
B.	ELSA Application	26
a.	ELSA Speak.....	26
b.	The Steps of ELSA Speak Usage.....	26
c.	The Advantages and Disadvantages ELSA Speak.....	27
	CHAPTER III. METHODOLOGY OF THE RESEARCH	28
A.	Method of Research	28
B.	Object of the Research	28
C.	Research Instrument.....	29
D.	Research Procedure.....	29
E.	The Technique of Data Collection.....	30
F.	The Technique of Data analysis.....	32
	CHAPTER IV. RESULT AND DISCUSSION	34
A.	Description of Data.....	34
1.	The research findings through written interview	54
2.	The research findings through the pronunciation test.....	55
B.	Discussion	56

CHAPTER V CONCLUSION AND SUGGESTION	59
A. Conclusion	59
B. Suggestion.....	60
BIBLIOGRAPHY	61
APPENDICS.....	64

LIST OF TABLES

List IPA Vowel Sounds	10
List IPA Diphthong Sounds	12
List of IPA Consonant Sound	13
List of Cluster Sounds.....	15
Table Chart of English Consonants.....	16
Table Classification of English Consonants	29
List EISA Score Explained	32
Table 1. Pronunciation of /p/ in word pin	34
Table 2. Pronunciation of /b/ in word bag	35
Table 3. Pronunciation of /m/ in word mother.....	36
Table 4. Pronunciation of /t/ in word tiger.....	37
Table 5. Pronunciation of /d/ in word lady	37
Table 6. Pronunciation of /n/ in word man	38
Table 7. Pronunciation of /k/ in word kick	39
Table 8. Pronunciation of /g/ in word give	39
Table 9. Pronunciation of /ŋ/ in word sing	40
Table 10. Pronunciation of /f/ in word find	41
Table 11. Pronunciation of /s/ in word swim.....	41
Table 12. Pronunciation of /z/ in word busy.....	42

Table 13. Pronunciation of /θ/ in word truthfully	43
Table 14. Pronunciation of /ð/ in word there	43
Table 15. Pronunciation of /v/ in word variously	44
Table 16. Pronunciation of /ʃ/ in word shyly	45
Table 17. Pronunciation of /ʒ/ in word occasionally	45
Table 18. Pronunciation of /tʃ/ in word cheerfully	46
Table 19. Pronunciation of /dʒ/ in word large	47
Table 20. Pronunciation of /l/ in word little.....	47
Table 21. Pronunciation of /r/ in word rough	48
Table 22. Pronunciation of /j/ in word usual.....	49
Table 23. Pronunciation of /w/ in word wet	49
Table 24. Pronunciation of /h/ in word healthy	50
Table 25. Pronunciation of /kw/ in word queen.....	50
Table 26. Pronunciation of /bl/ in word blind.....	51
Table 27. Pronunciation of /pr/ in word proudly	52
Table 28. Pronunciation of /str/ in word strong	52

LIST OF APPENDICES

APPENDICES 1 : Written Interview	65
APPENDICES 2 : List of Pronunciation Test	66
APPENDICES 3 : Score Pronunciation Test.....	67
APPENDICES 4 : Written Interview Answers.....	70
APPENDICES 5 : Paper Advisor Later.....	75
APPENDICES 6 : The Statement letter from the principle of MTS Al- Rahmah	77
APPENDICES 7 : Documentation.....	78
APPENDICES 8 : Consultation Book	79

LIST OF CHART

Chart 1. Result Students' Pronunciation test	53
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