

BAB V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of research about “ **The Effect Of Reciprocal Strategy on Student's Reading Comprehension In Descriptive Text at Man 2 Kabupaten Serang**”. There are several things that can affect the low ability of students in reading comprehension as follow; 1) some student are not interested in Learning English. 2) Some student do not have enough vocabulary it can make students difficult to understanding the meaning the content of text. 3) Some students have difficulty distinguishing the main idea and supporting paragraph. 4) Some student's difficulty to find specific information from text. 5) Some students fell bored learning English in class. And then the writer did observation and experiment in the class.

There was effectiveness of reciprocal strategy on student's reading comprehension in descriptive text at Man 2 Kabupaten Serang is significant. it is obtained that the value of $t_o = 3,51$ and the degree of freedom (df) = 58. In degree of signifiante 5% from t-table = 1,61.

After got the data, the writer compared it with t_t (t-table) in significance 5% the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means there is significant effect of using Reciprocal strategy students' reading cpmprehension in descriptive text.

The implementation of teaching reading comprehension on descriptive text the researcher using reciprocal strategy, In experimental class teacher using reciprocal in the implementation of learning activity,

Predicting the teacher divides the students into several groups, then motivates the students by providing examples of pictures and descriptive text about people.

Clarifying Students are asked to discuss the material together with their group friends. After that, the teacher appoints one of the students as a representative from his group to clarify finding difficult words contained in the example descriptive text.

Questioning participants are asked to ask questions regarding the main idea or detailed information from examples of descriptive text that are difficult to understand and cannot be solved in groups. Teachers also have the opportunity to carry out question and answer activities to find out the extent of students' understanding.

Summarize students are asked to draw conclusions from each paragraph. then, appoint one of the students to convey conclusions after discussing with the group.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which are hoped can be valuable input toward students'

comprehension among them there are :

1. For teacher should learn more how to increase their abilities in teaching English atmosphere in class, or the teacher should give enjoyable situation in class, so that the students will happy and enthusiastic in learning English.
2. For students, they should be able to change their mindset if learning English is easy if they study and try seriously. Apart from that, they also have to realize that English will be their need in the future.
3. For the other reseachers, it is better to conduct the same reseacrh by integrating with other language skills and the result of the research can be used as a contribution of opinion that can be taken as references for another investigations in the same area in defference context.