

STATEMENT OF ORIGINALITY

Herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original reading.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of reading.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, February 20nd 2024



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ACKNOWLEDGEMENT

Assalamualaikum Wr Wb

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Finally, the writer can realize this paper still has some weakness and mistakes. The writer hopefully criticism, advice, and suggestions are welcome for readers, and hope this paper be useful for others.

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ABSTRACT

MAGFIROH, 191230018. 2024. *The Effect of Reciprocal Strategy On Students' Reading Comprehension In Descriptive Text at Man 2 Kabupaten Serang. (A Quasi Experimental research)*

This research aimed to know whether there is an effect on students' reading comprehension after using reciprocal strategy. The aims of the research is two. to know the effectiveness of reciprocal strategy in teaching students' reading comprehension at MAN 2 Kabupaten Serang and how the implementation of reciprocal strategy in teaching reading comprehension. This researcher used quasi experimental. The research instrument used pre-test and post-test. The researcher collect the data from 60 students. Data analysis used for statistical test used the t-test. The research result showed that the experimental class has a good improvement after receiving treatment. It is seen from the average score in post-test was higher than pre-test $77,3 > 65,3$. in degree of significance 5% the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means there is significant effect of using Reciprocal strategy students' reading comprehension in descriptive text.

Keyword : Reciprocal teaching strategy, Reading comprehension, descriptive text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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The Effect of Reciprocal Strategy On Students' Reading
Comprehension In Descriptive Text at Man 2 Kabupaten Serang.


(A Quasi Experimental research)

has been approved by the research paper adviser for further approval by the
board of Examiners.


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STUDENTS' READING COMPREHENSION IN
DESCRIPTIVE TEXT AT MAN 2 KABUPATEN SERANG
(A Quasi-Experimental Research)**

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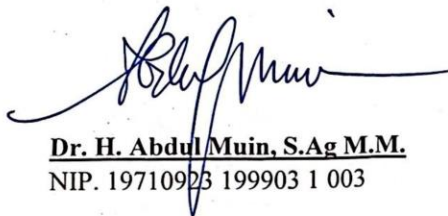
Magfiroh

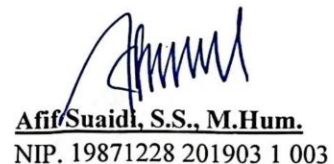
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DEDICATION

This research paper is sincerely dedicated to my beloved parents, my father, Mr. Kasim, and my mother, Mrs. Sarminah and my sister Mrs. Syafaah, who has guided, directed, and provided support in every way and has become my biggest motivation to keep growing. With all their love and affection I have been able to achieve all the good opportunities that I have received so far. They have never left my side throughout the process and gave me strength and hope when I thought of giving this up. They provided me a great sense of enthusiasm and perseverance in continuing this. Without their love and assistance, this research would not have been made possible.

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MOTTO

Create your own happiness to keep you at peace.

- Tshaa -

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