

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. Based on the research which has been conducted in MTSN 1 Kabupaten Serang about "Picture Word Inductive Model (PWIM) on Students' Writing Skills in Descriptive Text", the researcher can conclude some facts as follow:

A. Conclusion

1. Based on the research findings, the writing skills of students at the first grade of MTSN 1 Kabupaten Serang before treatment is low. This can be seen from the results of pretest, in experimental class score is 43 and control class score is 43. While on the post-test results given to both the experimental class and the control class, the students showed good results. In general, the post-test scores in the experimental class were better than the post-test scores in the control class. This in

indicated by the average value obtained by the experimental class which is 78.66. Meanwhile, the average score obtained by the control class was 60.26.

2. According to the t-test, H_a or alternative hypothesis was accepted. The score of t-test is $t_{\text{observation}} = 7.36 > 2.00$ in degree of significance 5%. From these results, it proves that it concludes that Picture Word Inductive Model has a more significant impact on teaching writing in descriptive text in the First grade of MTSN 1 Kabupaten Serang than students why do not use it.

B. Suggestion

Based on the conclusions above, the researcher wants to provide suggestions that are in accordance with the teaching and learning process and are expected to help improve students' writing skills in descriptive text material. Suggestions are provided for teachers, students, schools and the next researcher.

1. For the teacher

Teachers can find out the advantages and disadvantages of the PWIM and Teachers can make learning more interesting

and make the class atmosphere more lively. So, The teacher who directly involved to the teaching-learning process are suggested to choose various the variation media or strategy of teaching-learning process.

2. For the students

Students must have the motivation to learn English and it is hoped that students will practice more in their writing skill, and Students must pay more attention to the material that the teacher conveys in class and follow the teacher's directions for more efficient teaching and learning activities.

3. For the school

Schools should be more supportive of every teaching and learning process, especially in English lessons and Schools must support every learning method that teachers use every time they teach.

4. For the future research

For the next research, the researcher hopes they would conduct the investigation of other teaching strategy that can be applied by teacher.

Hopefully the suggestions given by researchers will be a positive contribution in teaching and learning activities that are better for teachers, students, or schools and the next researcher in order to improve student learning outcomes better.