

CHAPTER V

CONCLUSION AND SUGESTION

1. Conclusion

Based on the problems that have been determined regarding "The influence of estafet writing method in improving students' writing narrative text at the VIII grade MTs Al-Ihsan Serang.", researchers describe the following conclusions:

In English learning, the teacher should choose a method that is in place in delivering the material, do not just use the same method to deliver different materials. It would be nice to use the appropriate method so that students can digest and understand the lesson or material delivered by the teacher very well, because the character of students in understanding the material is also different. One of them is estafet writing method.

From the results of statistical calculations that have been carried out it shows that there is less effective contribution of estafet writing method in improving students' writing narrative text at MTs Al-Ihsan Serang. This can be seen from the t-test result (0.5) which is lower than the significant level. The percentage of the effect of estafet writing method in improving students' writing narrative text is at the Low level. Based on the calculation of Cohen's d Effect Size, $d = 0.14$ is obtained and the result is 0.1 which means that the influence

of estafet writing method in understanding writing student skills has low criteria (54%). Although the results of the research or statistical calculations show that there is no significant effective of estafet writing method in improving students' writing narrative text at MTs Al-Ihsan Serang, but estafet writing method in improving students' writing narrative text has a positive side that is not obtained if using the usual method, because the use of this estafet writing method makes students more active in the classroom, therefore, this method is able to improve the skills of students', and train cooperative between teams and can increase the creativity of students'.

2. Sugestion

The researcher would like to provide suggestions from the results of the research that has been carried out to English language teacher schools and students at MTs al-Ihsan Serang regarding the teaching and learning process.

1) English Teacher

English teachers should be able to improve their teaching methods so that students are motivated to master English, especially writing skills. Students' interest and motivation in the teaching and learning process can be enhanced by the use of methods and media in the process.

To teach writing skills in narrative text, the researcher suggests English teachers to use methods that are more effective in improving students' narrative text writing skills, because the estafet writing method does not provide a significant improvement in improving students' writing skills.

2) School

Schools must pay attention and support students so that they are more diligent, enthusiastic and serious in learning anything in class or outside the classroom, especially learning foreign languages.

3) Students'

Writing is a very important skill to have. However, most students find it difficult to write texts. Therefore, students should take the teaching and learning process seriously and pay attention to what their teachers say. To improve their writing skills students should increase their knowledge and they should often do writing exercises so that they can produce good and correct writing.

4) For The Next Research

The writer hopes that the next researchers can use this study as a reference to conduct research in the same field. It is possible that there are other research designs that use the Estafet Writing method as a method in teaching writing skills. For example, next researchers can

use experimental research as a research design to determine the effectiveness of Estafet Writing method in improving students' writing skills.