

STATEMENT OF ORIGINALITY

Bismillahirrahmanirrahim I hereby declare that the thesis that I have written as one of the requirements for obtaining a Bachelor of Education (S.Pd.) degree and submitted to the Department of English Tadris, Faculty of Tarbiyah and Teacher Training, Sultan Maulana Hasanuddin State Islamic University Banten is entirely original and is the result of my own writing.

As for the writings or opinions of other people contained in this thesis, I have clearly stated the citation in accordance with the scientific ethics that apply in the field of scientific writing.

If in the future it is proven that part or all of the contents of this thesis are the result of plagiarism or cheating on other papers, then I am willing to accept sanctions in the form of revocation of the degree I received or other academic sanctions in accordance with applicable regulations.

Serang, March 15th 2024



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

All praise be to Allah SWT lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the research can complete this paper. Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and the researcher realize that an appropriate moment to deepest gratitude for:

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Finally, the researcher realize that this paper is far from being perfect, so the researcher hopes this paper will be useful especially for the researcher and for any reader or any researcher. Therefore, the researcher would like to accept some suggestion to correct this weakness of this paper.

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ABSTRACT

Didi Hudaya. SRN. 191230034. The Influence of Estafet Writing in Improving Students' Writing Narrative Text (*An Quasi-Experimental Research at MTs Al-Ihsan Serang VIII grades Serang Banten*)

This study investigates to what extent the implementation of the estafet writing method contribute to the improvement of students' narrative writing. This study used experimental research by conducting observation, pre-test, treatment, and post-test. One class was the experimental class with 21 students' and another class was the control class with 16 students' of MTs Al-Ihsan Serang. The results of statistical calculations that have been carried out shows that there is less effective contribution of estafet writing method in improving students' writing narrative text at MTs Al-Ihsan Serang. This can be seen from the t-test result (0.5) which is lower than the significant level. The percentage of the effect of estafet writing method in improving students' writing narrative text is at the Low level. It can be from the size effect got the result 54% or low criteria.

Keywords : *Estafet writing, Narrative text, Writing skill,*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Didi Hudaya The Influence of Estafet Writing in Improving Studentas' Writing Narrative Text** (an Quasi-Experimental Research At MTs Al-Ihsan Serang VIII Grade Serang Banten). Has been approved by the researcher paper advisers for further approval by the Board of Examiners.

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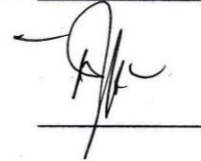
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DEDICATION

Praise be to Allah SWT who has given His favor, grace and guidance. Shalawat and salam may always be poured out to the great Prophet Muhammad SAW as a role model for all of us.

Every series of words in this thesis I dedicate to my dear parents, namely Mr. Edi Rosadi S.Ag and Mrs. Musarafah S.Ag who are never tired of always praying and encouraging in any case, and providing sacrifices both in terms of morally and materially, as well as to my beloved adviser I Mr. Moh. Nur Arifin and adviser II Mrs. Anita who gave me support to finish this work and I thank you so much.

MOTTO

“There is no parent’s gift more precious to his child than the education of good manners.”

(HR Bukhari)

“Allah will elevate those of you who are faithful, and raise those gifted with knowledge in rank. And Allah is all-aware of what you do.”

(Q.S. Al-Mujadiah-11)

A BRIEF BIOGRAPHY

The researcher, Didi Hudaya, was born in Serang, on April 21st, 2000. He is the first child, and he is the oldest brother of three siblings, he was born to Edi Rosadi S.Ag. and Musarafah S.Ag. He finished his elementary education at MI Shalatiyah Kependean Kab. Serang Banten in 2012, whereas his junior high school education was finished at junior high school at Al-Islam Islamic Boarding School Serang in 2015, and he finished his senior high school at Al-Islam Islamic Boarding School Serang in 2018. After graduating from senior high school he continued higher education to undergraduate program of the English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

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