

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented conclusion and suggestions from the result of the research. The research conclusion was the answer to the research problem obtained based on the results of data analysis. The suggestions given were expected to improve and motivate, especially for students, teachers, and other researchers related to this study.

A. Conclusion

After carrying out analysis requirements tests which involves both descriptive and inferential statistic especially normality and homogeneity test, it can be conclude that there was a significant influence of using three-step interview technique on students' speaking skill of the tenth grade students at MAN 2 Kota Cilegon. It can be seen from the finding about using three-step interview technique in teaching speaking that the score in experiment class was higher than the control class Thus, it can be concluded that three step interview technique can be used to improve students' speaking skills.

B. Limitations

Based on the direct experience of researcher in this research process, there are several limitations experienced and can be several factors that can be taken into consideration for future researchers in further refining their research because this research itself certainly has shortcomings that

need to be improved in further research. Some of the limitations in this study include:

1. The research object only focused on tenth grade students at MAN 2 Cilegon, which is only one of the many schools that also have many English learning activities.
2. Students are not yet accustomed to learning using the three-step interview learning technique so that teachers must pay extra attention to condition students in learning activities.
3. The time allocation for the implementation of learning activities in the classroom is still insufficient to achieve the indicators that have been included in the lesson plan, this is because in a week there was only one meeting of English lessons.

C. Suggestion

The researcher would like to propose some suggestions for students, teachers, and other researchers in line with the above conclusions, as follows:

1. For English Teachers

English teachers need to use various activities that suit the needs of the students to avoid monotony and can reduce boredom during the teaching and learning process. In teaching speaking, teachers can use the Three-Step Interview Technique as one of the appropriate alternative activities. Teachers should also be able to modify some

steps in applying this technique so that during the learning process, students can enjoy and feel happy.

2. For Students

The students had the opportunity to speak English confidently and fluently in sharing their ideas by using the three-Step Interview Technique in class. It is also applied in class and outside of class to improve students' speaking ability in telling stories and expressing their ideas.

3. For Other Researcher

Lastly, for other researchers who will research related to teaching speaking, the results of this study can be used as a reference and basic information in teaching speaking skills using the three step interview technique. There are several suggestions for the next researcher, namely:

- a. Learning by using the three-step interview technique should be carried out continuously to obtain optimal learning results.
- b. To make the learning more effective, the teacher should provide clear directions for the division of roles for students.
- c. Future researchers are expected to conduct research using the three step interview at least four times experiments in order to achieve maximum results.