

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letter wholly constitutes my own original scientific writing.

As for other persons' works whose idea area quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the worlds of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Cilegon, October 29th, 2023



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful and the Compassionate.

All praise be to Allah, the Lord of the worlds, who has been giving and blessing until the researcher can finish this research entitled “The Influence of Using Three step Interview Technique on Students’ Speaking Skill of the Tenth Grade Students at MAN 2 Kota Cilegon (Quasi-experimental Research)”. Peace and salutation be upon to our Prophet Muhammad who has brought from the darkness into the lightness.

The researcher would like to express her deepest honour and gratitude to her beloved parents, Alm. Mr. Jahidi and Almh. Mrs. Rodanah, who always give their endless love to the researcher. Thank also to her sister and brother, Alwiyah, and Sarif Hidayatullah, who always motivate her to finish this research.

The researcher realizes that she would never finish this research without the help of some people around her. Therefore, she would like to express his gratitude to the advisors, Dr. M. Noor Anzali, M. Pd. as the first advisor and Mr. Yazid Rukmayadi, M.Pd as the second advisor, for the valuable advice, suggestion, guidance, comments and support in completing this research paper.

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12. Me! *Last but not least*. Greatest appreciation for carrying out the responsibility to complete what has been started. Thank you for keep

growing and always enjoying the process that is not all easy. Thank you for surviving.

Finally, the researcher realizes that this research still has some weakness and mistakes. Therefore, the researcher would mind accepting any constructive suggestions and critics to make this research better.

Cilegon, October 29th 2023

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ABSTRACT

Fitriyatul Janah. SRN. 191230017. The Influence of Using Three Step Interview Technique on Students' Speaking Skill of the Tenth Grade Students at MAN 2 Kota Cilegon (*Quasi-Experimental Research*).

The purpose of this research aims to examine the significant influence of using Three- Step Interview technique on students' speaking skill before and after being taught by using Three-Step Interview technique of the tenth students at MAN 2 Koata Cilegon. The study is quasi-experimental design which intends to obtain the empirical evidence of the influence of three-step interview technique on students' speaking skill. The population is the tenth grade students at MAN 2 Kota Cilegon. The sample is 60 students chosen through purposive sampling technique and classified into two classes, experimental and control class. The instruments are speaking test. The test is given at the beginning and at the end of the treatment by using three-step interview technique. The data of pre-test and post-test are analyzed by using t-test. The result of pre-test score from both classes showed that the mean score of control class is higher than experimental class. Meanwhile, the result of post-test score revealed that the score of experimental class is significantly higher than control class. The research finding of the last result showed that t-count is higher than t-table at a 5% significance level or $t\text{-count} = 4.33 > t\text{-table} = 2.00$. It clearly proved that there is a significant influence of using three step interview technique on students' speaking skill of the tenth grade students at MAN 2 Kota Cilegon.

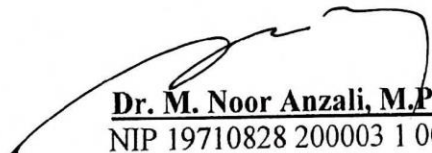
Key words: Influence, Speaking Skill, Three-step Interview.

THE ADVISORS' APPROVAL

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Speaking skill of the Tenth Grade Students at MAN 2 Kota Cilegon"
Has been approved by the research paper advisers for further approval
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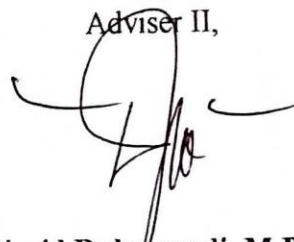
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**THE INFLUENCE OF USING THREE-STEP
INTERVIEW TECHNIQUE ON STUDENTS'
SPEAKING SKILL OF THE TENTH GRADE
STUDENTS AT MAN 2 KOTA CILEGON
(Quasi-Experimental Research)**

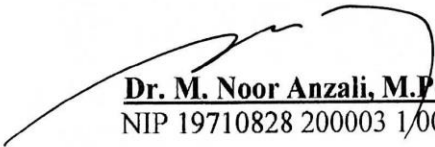
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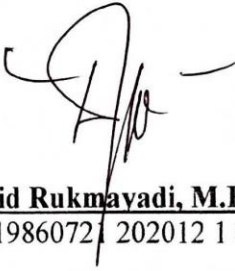
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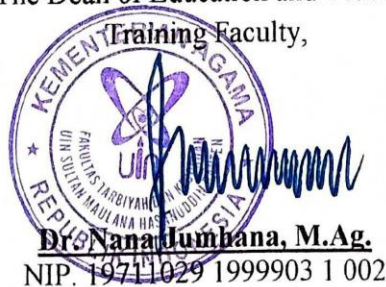

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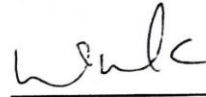
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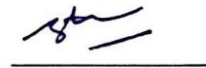
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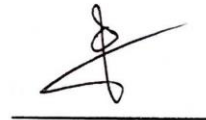
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DEDICATION

With pride and love, I dedicate this thesis to: My beloved parents,
Alm. Mr. Jahidi and Almh. Mrs. Rodanah, who have been the biggest motivation
and reason for me to keep growing. With their love, prayers, support, and advice
they have ever given, I have finally reach this far.

MOTTO

بِأَنْفُسِهِمْ مَا يُغَيِّرُوا حَتَّىٰ بِقَوْمٍ مَا يُغَيِّرُ لَا اللَّهُ إِنَّ

Allah would never change a people's state until they change their own state

(Ar-ra'd: 11)

A BRIEF BIOGRAPHY

The writer, Fitriyatul Janah was born in Cilegon, Banten, on April 27th, 2001. She is the last child, out of three of Alm. Mr. Jahidi and Almh. Mrs. Rodanah. She Finished her elementary school at SDN Grogol 2 Cilegon Banten in 2013, whereas her junior and senior high school were finished at MTs Al-Khairiyah Kotasari and MAN 2 Kota Cilegon, Banten in 2016 and 2019. After graduated to senior high school, she continued her education program of English Education Department, Faculty of Education and Teacher Training, the Islamic University of Sultan Maulana Hasanuddin Banten.

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