

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the statistical calculations that have been analyzed in the previous chapter, it can be concluded that there is a significant correlation between the mastery of English and Arabic grammar. The data shows that most students get high grades in English grammar, and they also get good grades in Arabic grammar. Therefore, the author concludes that mastery of English grammar contributes greatly and correlates highly with Arabic grammar. Students who have a low level of mastery of English grammar means they also have low achievement in Arabic grammar. This is influenced by several relevant factors, namely:

1. Influence of Universal Linguistic Systems: A strong correlation can reflect the existence of universal linguistic principles that affect both languages. For example, a strong understanding of English grammar can facilitate understanding Arabic grammatical structures, or vice versa.

2. Ability to Understand Linguistic Concepts: Individuals who have a good understanding of linguistic concepts in one language may find it easier to understand and master similar concepts in another language. This can create a close correlation between English and Arabic grammar.
3. Holistic Linguistic Education: If individuals experience a holistic linguistic education that includes aspects of grammar in both languages, this can create a strong connection between English and Arabic grammar.
4. Context of Language Use: Using and practicing both languages actively in daily life can also strengthen the correlation between English and Arabic grammar.

The data provides an understanding that someone who has good grammar skills in one language is likely to also have good skills in the other language, in this case, between English grammar and Arabic grammar. It is important to note that correlation does not necessarily imply causation and other factors might influence this relationship.

B. Suggestions

1. For Teachers or lecturers

Knowing these results, English teachers as motivators and stimulators can explain that some students are still weak in mastering grammar. The teacher should explain grammar rules and improve students' understanding by using good methods. In addition, teachers should also encourage their students to use and practice both languages actively in daily life, so that students have a lot of vocabulary and language habits.

2. For learners

although mastering grammar is not easy to learn, students must still understand and master grammar. Grammar is one of the bridges of knowledge that will bridge other knowledge. Knowing the rules of grammar is very helpful for them to know other sciences. Therefore, learners must master grammar to know other sciences.

3. For the Further Researcher

This research can be a contribution to research in the field of education and language that aims to determine the correlation of two variables, namely in terms of English and Arabic grammar. This research can also be relevant to previous research that can be used by other researchers to conduct further research related to the correlation between two understandings of grammar, namely English and Arabic grammar.