

CHAPTER I

INTRODUCTION

A. Background of The Problem

Grammar comprehension in English refers to one's ability to understand and apply the grammatical rules of the language. This includes understanding sentence structure, tenses, parts of speech (nouns, verbs, adjectives, etc.), pronouns, conjunctions, prepositions, and other rules that affect how words are organized and used in English. Grammar understanding also includes knowledge of correct vocabulary and phrasing and the ability to recognize and correct grammatical errors in writing or conversation.

Mastering grammar in English means understanding the rules that govern how words and phrases are arranged to form correct and meaningful sentences. This includes understanding sentence structure, verb grammar, tenses, subject-predicate agreement, pronoun usage, and other aspects of English grammar.

Understanding English grammar is an essential skill in communicating well in English, both in spoken and written form.

By understanding grammar well, one can avoid common grammar mistakes and communicate more clearly and effectively. By understanding these basic concepts and practicing constantly, you can improve your English grammar skills.

While Arabic grammar understanding refers to understanding the rules and structures of the Arabic language, it includes understanding grammar, vocabulary, syntax, and other language elements in Arabic. Understanding Arabic grammar is essential for speaking, writing, reading, and understanding Arabic correctly. It involves understanding how words are formed, how they are combined in sentences, and the grammar rules that apply.

With Arabic learning books, Arabic courses, lecturers, or Arabic tutors can also be valuable resources to understand Arabic grammar better. Understanding Arabic grammar is an important step in learning this language and allows you to communicate correctly and effectively in Arabic.

It is important to remember that mastering Arabic grammar takes time and consistency. In addition, practicing using Arabic

in everyday contexts also helps to strengthen Arabic understanding and skills.

Understanding grammar in English and Arabic are two important aspects of understanding and mastering these two languages. Both have a similar role in language structure, yet significantly differ in their rules and characteristics. By learning these two grammars, one can improve their ability in cross-cultural communication and understand the underlying linguistic fundamentals.

Understanding grammar in English and Arabic is an important element in learning both languages. Both have differences that learners need to master, and grammar comprehension in Arabic is often more complicated and takes longer to learn than English.

Research on the relationship between English and Arabic grammar comprehension is important because it can provide valuable insights into how these languages work and how understanding one can affect understanding the other.

So the author surveyed the mastery of English and Arabic grammar at the Islamic boarding school Darul Falah, the author assumes that in general it can be said that the mastery of Arabic in the school is more developed than the mastery of English.

Quantitatively, this is shown by the higher enthusiasm of students in every mastery of Arabic grammar, students are also more accustomed to mastering Arabic grammar outside of class than English even though not intensively. These facts give the author an initial idea that the mastery of Arabic and English grammar at the school has a different level of development.

However, this study will examine the extent to which the results of grammar mastery have been achieved by the two fields of study because learning outcomes are influenced by many factors such as differences in student interest, diversity of student backgrounds, the process of implementing learning, and others. This study focuses more on the relationship between students' mastery of English and Arabic grammar because the process carried out will determine the results achieved.

Based on the above, the author is encouraged to conduct a correlation study to find out the extent to which students master English and Arabic grammar at the school level, in this case, the author takes a case example at an Islamic boarding school Darul Falah so that aspects of the relationship between the two can be examined as well as the high and low relationship so that later improvements and improvements can be made as an effort to improve the quality of foreign language teaching at the school level so that it is hoped that the teaching of English and Arabic in schools can go hand in hand, support each other and can experience balanced progress.

In this paper research, the author gives the title “The Correlation Between The Students’ English and Arabic Grammar Mastery”.

B. Problem Identification

Based on the research background above, the author found several problems that were developed into statements as follows:

1. In learning English and Arabic, grammar is one of the language components that influence the understanding of a word in making meaning.
2. Students who have good grammar concept competence still need guidance to understand effective language.
3. Students find it difficult to learn grammar because it is a necessity of language function and is taught through rules and structures.
4. Students cannot understand language well if they do not have good grammar competence because they lack the confidence to create good texts and even sentences.
5. Students find it difficult to understand sentences because they do not know grammar rules and structures.
6. Students' mastery of grammar has more or less influence in improving their ability to understand language.

C. Problem Limitation

This study will correlate between English grammar and Arabic grammar in students, by collecting the values on each test, namely the English grammar test and the Arabic grammar test, where students will fill out the test with their abilities. The test results will be correlated to determine the extent of the relationship between the two. The research will be conducted at Daarul Falah Islamic Boarding School. The research subjects are English grammar test scores and Arabic grammar test scores filled out by 11th-grade students in the 2023/2024 academic year. This study will take all 11th-grade students as research samples. Due to time constraints and research objectives, researchers want to reveal the correlation between the two, so researchers will not find out the causes or sources of errors on the test.

D. Problem Formulation

To make a systematic approach to solve the problem, the writer researched the correlation between the students' English and Arabic grammar mastery. The research question can be

formulated as "Is there any significant correlation between the students' English and Arabic grammar mastery?"

E. Research Purposes

The research purpose is to describe whether there is a significant correlation between students' English and Arabic grammar mastery. Moreover, the study was conducted to get the empirical data from both scores.

F. Research Significance

This research is expected to provide benefits to:

1. English and Arabic teachers understand students' abilities in learning English and Arabic grammar so they can develop appropriate learning strategies.
2. Students in improving their mastery of English and Arabic grammar.
3. The next researcher will develop further research on mastery of grammar

G. Writing Systematics

The systematics in thesis research consists of five chapters, each of which has sub-chapters with a writing systematic, namely:

Chapter one is the Introduction. It presents the background of the problem, problem identification, problem limitation, research objectives, research benefits, and writing systematics.

Chapter two is the Literature Review which presents the theories related to the topic of the research.

Chapter three is the Research Methodology. It describes the methods employed in the research, the place and time, the research instrument, techniques used to collect data, and techniques used to analyze the data.

The fourth chapter is Result and Discussion which contains the study of data and its interpretation.

The last chapter is the Conclusion and Suggestions which concludes the result of the research and proposes some suggestions.