

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter described the conclusion of research and suggestion about a descriptive qualitative of investigating students' fluency in verbal communication through free4talk.com website.

A. CONCLUSION

After conducted the research towards five students as participants and formulated the result about students' fluency in verbal communication and the role of free4talk.com website towards students' fluency in verbal communication, the researcher summarized the results of research and formulated the suggestion as follows:

1. Each participant has a different level of fluency in spoken-verbal communication based on vocabulary aspect due to several factors including participants' hesitation, a lack of capability to arrange the correct sentence, difficulties to explain the right statement, a lack of ability to understand the unfamiliar terminology, expression, advance vocabulary and varied accents from foreigners. In other word, vocabulary plays the big role in fluency aspect.

2. Each participant has a different level of fluency in spoken-verbal communication based on grammatical error and pronunciation aspects. In this case, students' awareness and teachers' feedback in correcting the right grammar and pronunciation becomes the factors affecting fluency level in spoken-verbal communication.
3. Each participant has a different level of fluency based on the number of speech rate, pause rate, the use of fillers and repetition. All of them affect students' confidence and become the factors influencing students' fluency in communication.
4. Each participant has a different level in building a good interaction with foreigners during conversation. There are several factors affecting students' interaction including a lack of interaction and respond from speaking partner, unfamiliar topic for conversation, unfamiliar accent, unclear intonation and a low voice from speaking partners that hinder participants in understanding the foreigners' utterance.
5. Free4talk.com website has an effective role in building a good fluency in spoken-verbal communication due to the utilization of thinking and communicating in English quickly and smoothly. This website becomes the platform to improve the bravery in

speaking and responding the foreigners. Moreover, this website is an effective platform to boost the confidence in speaking.

6. Free4talk.com website has complete features such as the icon to share YouTube videos, sending a picture, video call, typing message in the chat box. Moreover, free4talk.com provides many options of target language. In addition, this website can be used to communicate with foreigners from many countries freely without limitation time.
7. Free4talk.com provides the level, country and favorite topic to discuss by the room-user. Therefore, it will be easier for participants to build the interaction and maintain the flow of conversation.

Based on the whole conclusion above, it can be concluded that each student has a different level in fluency of spoken-verbal communication according to the foreign language speaking assessment and free4talk.com website can be the platform to create a better fluency in communication.

B. SUGGESTION

Based on the conclusion of the research above, the researcher formulated some suggestions that will be useful for students, lecturer and future researcher. The suggestions in this research as follows:

1. For The Student

The student should aware that practicing English language in the real life is one of the main key to achieve a good capability in spoken-verbal communication especially in fluency aspect. Furthermore, the opportunity to speak English in the classroom is not enough. Therefore, students need to look for any platform to adjust them in speaking with English language whether in offline such as speaking with friends or family outside of classroom or in online way such as practicing English with foreigners through many applications. In addition, students need to improve the capability in listening and delivering the idea well to maintain the flow of conversation.

2. For The Lecturer

Lecturer should concern more on the progress of students' capability in speaking. Especially in fluency aspect. Lecturer needs to choose the appropriate methodology to improve students' fluency by giving them more opportunity to speak rather than only receiving the material from the lecturer passively. Moreover, lecturer has the great role to increase a good fluency from students by correcting the pronunciation and grammatical aspect at the end of the speaking practice as the correction for a better performance.

3. For the Future Researcher

It is recommended for another researcher in the future who interested more about fluency in spoken-verbal communication to determine the specific theme for students in conversation with foreigners to explore about their critical thinking in delivering the idea from other aspects excluding daily conversation vocabulary. Moreover, another researcher can explore more about each features from free4talk.com website specifically. In addition, researcher also can record each speaking performance from students through video to explore and analyze more about their mimics and expression (confidence) during conversation.