

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of observations that have been made, there are some students not interested in English Learning, especially in English speaking skill. Based on the fact in the field at the eight grade students' of MTsN 2 Serang have some difficulties in speaking English. Problems of lack of self-confidence, very low mastery of grammar, lack of vocabulary, less interesting learning process and limited time to learn to speak English in class.

According to the problem above, the researcher has done the research to solve the problem. The researcher used @speakenglishwithzach TikTok account as media to improve students speaking grammar skill.

The result of this research showed that the use of it is known that implementing the TikTok account @speakenglishwithzach can improve the speaking skills of class VIII students at MTsN 2 Serang. Meanwhile, in experimental class the mean score of pre-test was 66,16 and in control class the mean of pre-test was 62,29 and score of post-test in experimental class of was 75,81 and score post-test in control class was 73,00. The hypothesis test used independent t-test, the result of this research showed that $t_{count} > t_{table}$ ($2,658 > 1,671$). It means that t_{count} was higher than t_{table} . So, the null hypothesis (H_0) is rejected. It means alternative hypothesis (H_a) is accepted.

B. Suggestion

In the teaching and learning process teachers must be able to make teaching and learning activities fun and enjoyable for students. Therefore, students do not easily feel bored when they have to practice speaking English and have high motivation in learning it. Teachers can evaluate or provide feedback after the teaching and learning process by using @speakenglishwithzach c as a medium for students' speaking skills.

Based on the research results, the researcher would like to provide several suggestions as follows:

For teachers, teachers observe what students need in language classes and encourage students to improve and make the speaking learning process more effective. Apart from that, teachers must be more creative in choosing media in speaking classes during learning to make students interested in the learning process by using the @speakenglishwothzach TikTok account. Therefore, using the @speakenglishwothzach TikTok account can make students' speaking skills more effective. So it has an effect on increasing abilities.

For other researchers, other researchers can develop their own research related to the TikTok application which is used to improve students' speaking skills. It is hoped that with this research, teachers and students can obtain detailed explanations and information.