

CHAPTER I

INTRODUCTION

A. Background of Study

Language is used as a tool to communicate with other people, because language is one of the important things in communication. We can convey ideas, thoughts, opinions and whatever is on our minds. Language facilitates daily communication and humans cannot be separated from the use of language. By learning languages, people can communicate with each other, get information from one another, and interact. English is an international language used to communicate between people around the world. English is taught in most countries around the world, both in formal and informal schools. English is a foreign language in our country which has an important role in the world of education, and is one of the skills that Indonesian students must learn. As an international language it must be learned by all students at formal education institute such as at junior high school, senior high school moreover in university.

In learning English, there are four basic skills that students must have when they learn English. Namely speaking, listening, reading, and writing skills.¹ Of all the English basic skills, speaking is the most important aspect to have communication with other people. Speaking ability is very important to have good communication, especially in international communication. The English learners should have the speaking ability and they should focus on speaking learning. Brown states that foreign language learners will be considered as successful at accomplishing and achieving their learning goals if they can exhibit an ability to interact with other speakers of the language

¹ Noushad Husain, "Language and Language Skill", *Maulana Azad National Urdu University*, 2015,4.

through oral discourse.²

John W. Oller Jr. states there are several supporting components in measuring the student's speaking proficiency as the specific points of language; accent, grammar, vocabulary, fluency, and comprehension. In every language, there must be certain patterns and rules. So, in learning a language, the learner must know the grammar first and the student must also master the grammar. Grammar is important to learn, what can be called "the rules that dictate how words are combined, arranged, or changed to show certain types of meaning".³ In learning English, speaking is the most critical problem in English. In learning speaking, students often find some difficulties, especially in understanding grammar and pronunciation.

Another problem that is often found is that they find it difficult to speak a foreign language because they are not used to it. They feel shame and are afraid to practice conversations in English. Another reason is that the media used is boring and does not interest students in speaking English. This problem was found at Eight grade of MTsN 2 Serang. In this case the teacher who teaches to speak more uses the lecture method which focuses on one direction. From the results of an interview with Mr. Arif as a grade eight English teacher, he said that the problem that occurs during class learning is that students are able to write, read, and listen. However, when the teacher asks them to speak, they prefer to be silent. In addition, when the teacher asked them to practice and do speaking activities in front of the class, they refused to do it. There were only a few students who were active and involved during the English lesson.

In addition, students have limited time to study English in class. In fact, mastering English especially speaking, requires a lot of time and

² H. Douglas Brown, *Teaching by Principle: An Interactive Approach in Language Paedagogy*, second edition, 2000, 267.

³ W. Oller, *Language Tests at School*, (London: Longman Group Ltd, 1978), 70.

continuous practice. As a solution, there are many ways students can do to improve their speaking skills, one of which is by studying independently at home. Students can use their gadgets to learn English through social media. One of the most popular social media is TikTok.⁴ Students can access it easily anywhere and anytime. Various videos can be used in the teaching and learning process, such as TikTok videos. On TikTok, there are lots of accounts that create video content about learning English. Content creators make interesting learning videos so that they can get students interested in learning English. One of the TikTok accounts that makes speaking learning videos is the @speakenglishwithzach account.

@speakenglishwithzach is an English learning account, the contents of the account are mostly about speaking in the form of practicing English. This account has 6 M followers and 66,5 M likes. This account is in great demand and watched for learning English because the content is interesting and the content of the videos can improve English skills, especially speaking. Learning through video is very fun and doesn't make students bored, so this is one of the media that can be used to learn English students. This research is interesting because learning English using the TikTok application is a good alternative and innovation in the world of education. Because at this time TikTok is popular and loved by Indonesian people, especially at school age. Not only for social media, TikTok can also be used by students to learn English.

Based on the explanation above, the researcher tries to make speaking activities more efficient for students learning English by determining appropriate and effective teaching methods for speaking. The researcher will use the TikTok learning video from the

⁴ Jenni Ferstephanie and Theodesia Lady Pratiwi, "The Effect of Tiktok Platform To Develop Students Motivation in Speaking Ability: A Classroom Action Research", *Wiralodra English Journal*, Vol.6.1, 2022. 8

@speakenglishwithzach account to develop students' speaking skills, especially grammar in this study. The researcher hopes that using TikTok videos from the @speakenglishwithzach account as a medium in the learning process can be effective in providing improvements to students' grammar in speaking. The researcher believes that the TikTok account @speakenglishwithzach can increase students' grammar knowledge so that it can improve the speaking skills of eighth graders of MTsN 2 Serang.

B. Identification of Problem

The problem of the study can be identified as follows:

1. Many students have low abilities, especially in grammar and pronunciation, when speaking English.
2. Many students are not used to speaking English, so they experience difficulties when speaking English.
3. Many students feel bored in practicing speaking English because the media used is not interesting for them to use to learn speaking.
4. Limited time that students have to learn speaking in class.

C. Limitations of The Research

In line with the identification of the study, the researcher concentrates on the improvement of students' speaking grammar skills using @speakenglishwithzach TikTok account at MTsN 2 Serang. This research will be carried out with the following limitations:

1. This research will be carried out in the eighth grade of MTsN 2 Serang, the first class VIII.I consisting of 31 students' was the experimental class and the second class VIII.D consisting of 31 students' as the control class.

2. This research will be intensive to know @speakenglishwithzach TikTok account effect on improving students' speaking grammar skills.

D. Research Question

1. How is students' ability in learning speaking skills?
2. How are the results of students speaking after using @speakenglishwithzach TikTok account?

E. Objective of the Study

Based on the statement of the problems above, the objectives of the study are as follows:

1. To know students' ability in learning speaking skills.
2. To find out the results of using @speakenglishwithzach TikTok account on students speaking.

F. The Significance of the Study

1. Theoretical Significance

Theoretically, this research contributes to the development of skills through learning videos on TikTok to teach speaking. This knowledge is expected to assist in the development of students' speaking skills.

2. Practical Significance

a. Significance for the Students

The results of this study are expected to help students improve their grammatical competence in speaking so that they become competent. And they will be able to practice English wherever and whenever through their cell phones.

The students know grammar will help them in good speaking.

b. Significance for the Teacher

The results of this research are available to provide suggestions to help teachers develop their teaching speaking skills through TikTok learning videos.

c. Significance for the Researcher

From this research, researchers can add experience and knowledge about the problems that occur and can be used as a guide for researchers who want to conduct research with a similar theme.

G. Hypothesis

- H_a : There is a significant effect of using @speakenglishwithzach TikTok account to enhance speaking skill.
- H_o : There is no significant effect of using @speakenglishwithzach TikTok account to enhance speaking skills.

H. Previous Study

The researcher found what was related to this study and took some of them as a reference. It can be explained as follows:

The first is: "Improving the Students' Speaking Skill by Using Tik Tok Application". The author of this study was Lusi Marleni, Nurhidayah, Sari Vitri Aggraeni, and Hardi from English Teaching Department of University of Pahlawan Tuanku Tambusai. this research will be focused on using Tik Tok Application to improve the students speaking skill at the second semester of English Language and Education of University of Pahlawan Tuanku Tambusai in academic year 2020/2021. The type of this

research is Classroom Action Research. The subject of this research is the second semester students of English Language Education of University of Pahlawan Tuanku Tambusai. There are 24 students in the classroom.

The second is: “Using Video To Improve 10th Grade Students’ Speaking Skill at State Senior High School 10 Kota Jambi”. The author is Deva Septi Marlina from English Teaching Department of UIN Sultan Thaha Saifuddin Jambi. In this research the researcher used quantitative method with quasi experimental design. This design purpose on display the causal relationship by means of the usage of control group and experimental group and did no longer selects the ones group randomly.

The third is: “Mini vlog on TikTok to enhance students’ speaking skill” The author is Ainun Rizkiyah from Universitas Negeri Sultan Maulana Hasanuddin Banten.. The researcher used quantitative research method with quasi experimental technique. The population for this study will be IX grade students from Mts Al Khairiyah kalodran in the academic year 2021/2022. This study sample of two classes, the experimental class consist of 33 students, and class control of 33 students.