

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.



ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful.

All praises be to Allah, the Lord of the Word, who has given the writer His mercy, blessing, guidance, and strength, to finish this research. Sholawat and sallam may Allah send to our Prophet Muhammad SAW, (peace be upon him), his families, his companions, and his followers. To complete this research requires a very long process and is not easy for researchers. The researcher is aware that without the assistance, counsel, and direction of numerous individuals, this thesis could not have been completed. There are many people who helped the researcher in arranging and writing this final project. In this opportunity, the researcher would like to express deep appreciation to:

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3. Dr. Hj. Anita, S.S, M.Pd the Head of English Education Department.
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10. All of the people who have helped and activated in finishing this research paper.

Finally, this research paper is far from being perfect, but it is expected that this research will be useful not only for researcher, but also for the reader. Therefore, constructive thought, suggestions, and welcomed to make this repost better.

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ABSTRACT

Evah Farihah, 2023, “Enhancing Students Speaking Through @Speakenglishwithzach TikTok Account (An Experimental Research at the Eight Grade of MTsN 2 Serang)”

This research investigates the use of @speakenglishwithzach TikTok account to enhance student’s speaking skill. This research is to find out whether teaching speaking by using @speakenglishwithzach TikTok account can improve students’ speaking skill. The researcher uses quasi-experimental as a methodology of this research. For taking a data, researcher conducted observations and tests (pre-test and post-test). This research involves 62 students as sample among eight grade of MTsN 2 Serang year 2023/2024 as population. The research finding shows that t-test (t_0) was higher than t-table (t_t) with significant degree of 5% ($2.658 > 1,670$). This means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. It can also be seen that the average value of the experimental class is higher than the control class. Based on the result above, it can be conclude that the use of @speakenglishwithzach Tiklok account is better performance than those who do not use it.

Keywords: *Enhancing, Speaking, TikTok*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Evah Farihah** entitled “**Enhancing Students Speaking Through @speakenglishwithzach TikTok Account**” (An Experimental Research at the Eight Grade of MTsN 2 Serang) has been approved by the researcher paper advisers for further by the Board of Examiners.

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**ENHANCING STUDENTS SPEAKING THROUGH
@SPEAKENGLISHWITHZACH TIKTOK ACCOUNT**

(An Experimental Research of The Eight at Junior High School)

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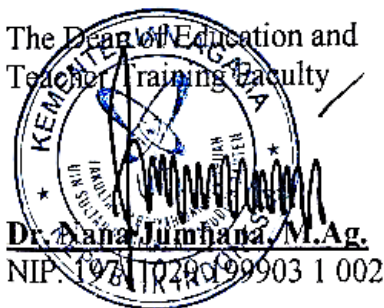
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DEDICATION

This research paper is dedicated to:

My beloved parents

Mr. Sanwani and Mrs. Yanah Faulinah

My beloved sisters

And my whole family and my friends

Thank you who always support dan pray for me all the time.

Hope you are proud of me.

MOTTO

“It's fine to fake it until you make it, until you do, until it true”

~Taylor Swift ~

A BRIEF BIOGRAPHY

The researcher, Evah Farihah, was born in Serang - Banten, on March 16th, 2001. She is the second child, out of Sanwani and Faulinah. She finished her elementary school at Pasanggrahan in 2013 and junior high school at MTsN 2 Serang in 2016. Whereas, her senior high school education was respectively finished at SMAN 2 Kota Serang, in 2019. Then, she continued her education program in the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

Serang, 14th Desember 2023

Evah Farihah

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	v
THE ADVISERS' APPROVAL	vi
ENHANCING STUDENTS SPEAKING GRAMMAR THROUGH ...	vii
DEDICATION.....	viii
MOTTO	x
A BRIEF BIOGRAPHY	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiiiv
LIST OF APPENDIX	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Identification of Problem	4
C. Limitations of The Research	4
D. Research Question	5
E. Objective of the Study	5
F. The Significance of the Study.....	5
G. Hypothesis.....	6
H. Previous Study	6
CHAPTER II THEORETICAL FOUNDATION.....	8
A. Grammar	8
B. Speaking.....	12
C. The Concept of TikTok.....	18
CHAPTER III THE METHODOLOGY OF RESEARCH.....	22
A. Research Method	22
B. Place and Time of Research.....	22

C. Population and Sample of The Study.....	24
D. Technique of Data Collecting.....	24
E. Technique of Data Analyzing.....	26
F. Test of Hypothesis.....	31
G. Statistic Test.....	31
H. Research Procedure.....	32
CHAPTER IV RESULT AND DISCUSSION.....	35
A. Result.....	35
B. Research Discussion.....	45
CHAPTER V CONCLUSION AND SUGGESTION.....	48
A. Conclusion.....	48
B. Suggestion.....	48
BIBLIOGRAPHY.....	50
APPENDICES.....	53

LIST OF TABLES

Table 3. 1 Demographic Details of 10th-grade Students at MTsN 2 Serang (2022/2023)	24
Table 3. 2 Speaking Assesment	27
Table 4. 1 The students' pre-test and post-test scores in the control class	36
Table 4. 2 Descriptive Statistics Control Class.....	37
Table 4. 3 The students' pre-test and post-test scores in the experimental class	38
Table 4. 4 Descriptive Statistics Experiment Class	39
Table 4. 5 Pre-test and Post-test Results for Control and Experimental Classes	40
Table 4. 6 Normality Test Result.....	41
Table 4. 7 Test of Homogeneity of Variance.....	42
Table 4. 8 The Result of T Test Calculation.....	43
Table 4. 9 The Result of t-Test and Hypothesis.....	44

LIST OF APPENDIX

APPENDIX 1 RENCANA PELAKSANAAN PEMBELAJARAN	53
APPENDIX 2 PRE-TEST	65
APPENDIX 3 POST-TEST	66
APPENDIX 4 DAFTAR NAMA SISWA KELAS EXPERIMEN	67
APPENDIX 5 DOCUMENTATION	70
APPENDIX 6 CONSULTATION BOOK	73