

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

However, if the originality of this paper either partially or wholly is, later on, proved it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 12th, 2020



DHEA FUJHA RANIAYU
SRN : 161230151

ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the most merciful.

There is no valuable word to be said but all praises to Allah, almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible to finish this paper.

Here with the researcher would like to express her profound gratitude, more that she can express, to Ila Amalia, M.Pd. as my first adviser, thanks also to Dr. Tatu Siti Rohbiah, M.Hum. as my second adviser, for the correction and invaluable criticism. In addition, thank also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M. as the head of the English Education Department who has allowed the researcher to write her research paper. This thank also given to Maftuhah, S.Pd. as the Head Master of SDN Lopang Domba who has permitted to conduct observation and research at SDN Lopang Domba. Especially go to her own beloved parents, and all of those have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written .

Serang, November 12th, 2020

The Writer,

Dhea Fujha Raniayu

ABSTRACT

Dhea Fujha Raniayu. 161230151. 2019. The Influence of Songs to Improve Young Learners' Vocabulary Mastery (An Experimental Study at the Fifth Grade of SDN Lopang Domba in Academic Year 2020/2021).

This research investigates the influence of songs to improve young learners' vocabulary mastery. This research was to find out whether teaching vocabulary by songs can improve young learners' vocabulary mastery. This research consist of experimental group and control group design in quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 40 students as sample among the fifth grade of SDN Lopang Domba in academic year 2020/2021. The last result showed that t-observation " t_o " that the researcher got from the calculation is higher than t-table " t_t " both at degree of significant 5% and 1%. Significant 5% $t_t = 2,02$ and $t_o = 7,31$ that means $t_o > t_t$ or $7,31 > 2,02$ and significant 1% $t_t = 2,71$ and $t_o = 7,31$ that means $t_o > t_t$ or $7,31 > 2,71$. In addition, the result of the observation showed that the students more motivated in learning English, especially vocabulary mastery by songs. Based on the result above, it can be concluded that songs can improve young learners' vocabulary mastery. The result of this research shows that songs in teaching young learners' vocabulary mastery achieves better score than those who do not use it.

Key Words: *Vocabulary, Songs, Young Learners.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Dhea Fujha Raniayu** by the title “**The Influence of Songs To Improve Young Learners’ Vocabulary Mastery** (An Experimental Research at the Fifth Grade of SDN Lopang Domba)”.

Has been approved by the research paper advisers for further approval by the board of examiners.

Serang, November 11th ,2020

Adviser I



Ila Amalia, M.Pd.

NIP. 197707312006042002

Adviser II



Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 19830205 201101 2 009

**THE INFLUENCE OF SONGS TO IMPROVE YOUNG
LEARNERS' VOCABULARY MASTERY**

By :

DHEA FUJHA RANIAYU

SRN: 161230151

Under the Supervision of :

Adviser I



Ila Amalia, M.Pd.

NIP. 197707312006042002

Adviser II



Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 19830205 201101 2 009

Acknowledged by :

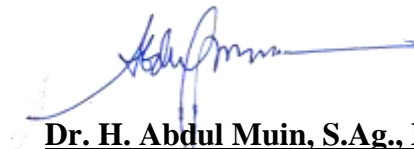
The Dean of Education and
Education Teacher Training Faculty



Dr. H. Subhan, M.Ed.

NIP. 1968091 020003 1 001

The Head of English Education
Department



Dr. H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that undergraduate research paper of DHEA
FUJHA RANIAYU has been approved by the board of examiners
as a partial fulfillment of the requirement for the degree of
Sarjana in English education.

Serang, November 18th 2020

The board of examiners

Prof. Dr. H. Wawan Wahyudin, M.Pd

NIP. 19620101 198503 1 008

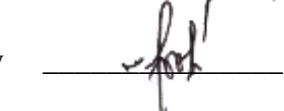
Chairman



Siti Sa'diah, S.Pd., M. Hum

NIP. 19860829 201903 2 005

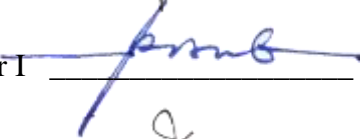
Secretary



Dr. H. Naf'an Tarihoran, M. Hum

NIP. 19700103 200312 1 001

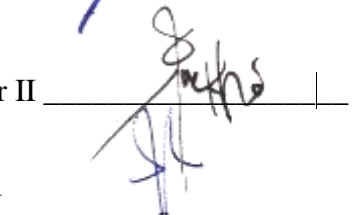
Examiner I



Kheryadi, M.Pd.

NIDN. 2029038901

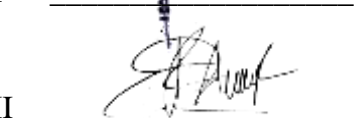
Examiner II



Ila Amalia, M.Pd.

NIP. 19770731 200604 2 002

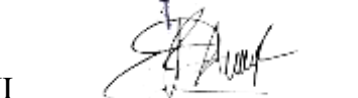
Adviser I



Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 19830205 201101 2 009

Adviser II



DEDICATION

I dedicate this paper to my beloved parents :

Adang Budi Mulyana, S.Pd. And Titim Patimah, S.Pd.

My beloved husband :

Yoga Ari Wibawa, S.Ak.

Our beloved daughter :

Kinasih Arum Wibawa

My beloved brother :

Adam Maulana Hidayat, S.Pd.

Who always give me support, spirit and do'a.

MOTTO

*“Do the best you can until you know better. Then, when you
know better, do better.”*

-Maya Angelou-

A BRIEF BIOGRAPHY

Dhea Fujha Raniayu was born in Serang, on 5th of March 1998. She is the second child of two siblings. Her parents are Adang Budi Mulyana and Titim Patimah. She finished her elementary education at SDN Ciceri in 2010, junior high education at MTsN 1 Kota Serang in 2013, and her senior high education at SMKN 1 Kota Serang in 2016. She continued her education in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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