

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Conclusion based on the presentation of the research results above, it can be concluded that muhadhoroh activities can help students in practicing public speaking skills. The purpose of muhadhoroh activities is to improve creation, speaking skills, creativity, train good mentality and be able to convey opinions in front of the public. This can be seen from the implementation of the muhadharah program which is carried out regularly once a week on Friday nights at 20.30 to 22.00. Students who are administrators (group leaders), in order to organize their rooms and immediately condition their members to gather and be ready to call the mentor to accompany them during the activity. Then the event is opened by the MC officer, followed by the qori' officer, four language speeches, giving conclusions by muhadhoroh participants (Istimbat), story telling, poetry, entertainment prayer, then closing. After that, remarks from the supervising Ustadz to evaluate and provide criticism & suggestions.

For the perception of students about muhadhoroh, on average, new students still feel burdened by this activity, almost every week they always get assignments, and they must be memorized. Over time, the students began to be interested in public speaking, so that when the students got the

muhadhoroh assignment, the students were very happy because there the students could learn from the start of preparation, namely making texts and students began to explore speaking skills through this activity. Students who often feel burdened are Madrasah Tsanawiyah students who are new students. This is because it is the first time for students to do muhadharah while those for high-class students are said to rarely have stage fright. There are so many things that are obtained and learned in this muhadhoroh activity then this muhadhoroh is one of the activities that is effective enough to train the courage and speaking skills of students and dare to speak to many people and is also supervised by the ustadz who is assigned as the supervisor of this muhadhoroh activity. As for the basic speech techniques of students at Pesantren Nasyrul Ulum when doing public speaking, it is also seen again from the grade level, because students who are still new Santri sometimes do not know how to pronounce foreign languages correctly and the correct speech techniques.

B. Suggestions

Based on the results of this study, the suggestions that can be conveyed by the author to the boarding school, *muhadharah* counselors and students:

1. To the Leader of the Boarding School, it is expected to improve the performance of teachers so that public speaking runs effectively and improve administration in

the pesantren so that the extracurricular public speaking activity program carried out in the pesantren has a Certificate (SK) so that it is more concrete.

2. To the Muhadharah Supervisor, it is hoped that he will increase his presence in the extracurricular *muhadharah* so that the objectives of the extracurricular program run more optimally and always have new innovations for the muhadharah program with various methods and methods.
3. To Santri to be even more enthusiastic about participating in *muhadhoroh* activities and to train responsibility and especially train public speaking, to be more professional in dividing time to memorize and prepare.