#### STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 10<sup>th</sup>, 2023



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#### **ACKNOWLEDGEMENT**

#### Assalamu'alaikum Wr. Wb.

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Finally, the researcher realize that this paper is far from being perfect,

so the researcher hopes this paper will be useful especially for the any

researcher. Therefore, the researcher would like to accept some suggestion to

correct this weakness of this paper.

Wassalamu'alaikum Wr.Wb.

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#### **ABSTRACT**

**IKHWAN SHAFWAN PRIANGGONO.** 181230135. 2023. The Effectiveness of Busuu Application to Improve Students' Listening Skill

(The Quasi Experiment At SMPN 3 Solear Tangerang).

This research investigates the effectiveness of the Busuu Application in improving the listening skills of seventh-grade students at SMPN 3 Solear Tangerang. Employing a quantitative approach with a quasi-experimental design, the study utilized a non-equivalent control group design. The population comprised 64 students from Class VIII at SMPN 3 Solear Tangerang, divided into two groups, VIII A as the experimental group and VIII B as the control group. Data collection involved pre-tests, treatment, and post-tests. Statistical analysis using SPSS 2023 was applied to evaluate the impact of the Busuu Application on students' listening skills. The pre-test results showed an average score of 57.81 in the experimental group compared to 52.19 in the control group. In the post-test, the experimental group achieved an average score of 68.75, while the control group scored an average of 56.72. The effect interpretation based on these results indicates a significant improvement of 21% in students' listening skills. In conclusion, there is a notable enhancement in listening skills among students in Class VIII A, who utilized the Busuu Application, compared to their counterparts in Class VIII B, who did not. This study recommends the integration of the Busuu Application as an alternative tool in English learning activities, particularly for listening comprehension exercises.

Keyword:, Busuu Application, Listening Skill, Quasi Experimental Research.

#### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ikhwan Shafwan Prianggono

"The Effectiveness of Busuu Application to Improve Students' Listening Skill"

(A Quasi-Experiment Research At SMPN 3 Solear Tangerang) has been approved by the research paper advisers for further approval by the Board of Examiners.

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#### THE LEGALIZATION OF DEAN FACULTY

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#### **DEDICATION**

I dedicate this paper to All my beloved family especially my beloved parents Mr. Ardi Kurniawan, SH. and Mrs. Samiyem, and My beloved sister Dinar Shafiyyah Kirani.

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### **MOTTO**

"The best of people are those who have the best manners and those who are most beneficial to people"

(Mahfudzat)

#### A BRIEF BIOGRAPHY

The Researcher, Ikhwan Shafwan Prianggono, was born on April 12, 1999. He is the first child of two siblings, he finished his Elementary Education at SDN Jeungjing II in 2010, whereas his junior high school education was finished at SMPN 3 Solear in 2013, and he finished his senior high school at Daar El Azhar Islamic Boarding School in 2017. After graduating from Senior high school he continued higher education to undergraduate program of the English Education Department (EED), Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten. During his time as a student he was active in various organizations ranging from major to national such as members of the English Student Association, HMI (Islamic Students Association), and DEMA F Training Teacher UIN SMH Banten.

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