

STATEMENT OF ORIGINALITY

I hereby solemnly declare that the thesis that I have written as one of the conditions imposed to obtain a Bachelor of Education degree and submitted to the department of English Language Education, faculty of Education and teacher training that this scientific work is entirely my own original writing.

As for the works of others whose ideas have been cited in this paper that have been referenced precisely in accordance with legal ethics and intellectual ethics that have prevailed in the tradition of the world of scientific writing.

However, if part or all of the originality of this paper is later proven or falls under convincing plagiarism, I will be prepared to accept any consequences in the form of any sanctions such as the loss of related academics that I have obtained from the institution as well as other rules applicable in Indonesia.

Tangerang, December 19th, 2023



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ACKNOWLEDGEMENT

In the name of Allah, the Most Merciful and the Compassionate

All praise be to Allah SWT. god for the universe Almighty, with his Mercy and mercy. The author offers prayers and greetings to our lord Prophet Muhammad, who has led us from the dark ages to the age of bright light that is Islam. The author is aware and feels very sure that without His blessings, mercy, and guidance, it would be impossible for me to complete this paper.

After all this I would like to sincerely thank my mentors, educational institutions, and individuals for providing the support, advice, criticism, assistance, and motivation that I have received because without them this process would not have been possible. Hereby, I would like to say a big thank you to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag., as the Dean of Education and Teacher Training Faculty.
3. Dr. Hj. Anita, S.S., M.Pd. as the Head of the English Education Department.
4. Prof. Dr. H. Ilzamudin Ma'mur, M. A as the first advisor who already educated, criticism, and always reminds me to read a lot of books and

give the perception of a very amazing understanding.

5. Dr. Hj. Anita, S.S., M.Pd. as the second advisor for every valuable criticism and advice during this process.
6. All the lectures in the English Education Department and all staff who helped the writer process the paper administration and who have transferred their knowledge and experience to the writer.
7. SMK Perintis 1 Sepatan who have allowed to make observations and research so that this thesis can be completed properly.
8. All my friends in (A)mazing class or TBI-19A for the time we spent together. Have struggled together through all the lecture processes that are very fun and there is always a story in every meeting.
9. All good people around me who cannot be mentioned personally here, which always reminds to quickly complete this task.

For all the help that has been given to me, I hope Allah Almighty. Will repay all your kindness. Aamiin.

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ABSTRACT

Sausan Indah Nur Amelia. SRN. 191230001 The Relationship Between Students' Level of Self-Esteem and their Speech Anxiety (*The Correlative Study at SMK Perintis 1 Sepatan*)

This study aims to determine whether the relationship between students' self-esteem levels and students' levels of speech anxiety in language skills. The sample used was 30 tenth grade vocational students who faced the transition of learning from junior to senior with more serious subject matter. Researchers collected data through RSES questionnaires to determine self-esteem levels and FLCAS to determine students' speech anxiety levels were analysed with the Pearson correlation coefficient. The results revealed that students with high self-esteem numbered 18 (60%) and students with low self-esteem 12 (40%), with an average score of 15.77 and speech anxiety in the categories of very relaxed 2 (7%), relaxed 9 (30%), somewhat anxious 17 (57%), anxious 2 (7%), and very anxious 0 (0%) with an average score of 88.97. The finding of the correlation coefficient (r_{xy}) data is 0.401 so the result of this study is a relatively low relationship between self-esteem levels and students' speaking anxiety.

Key words: *correlation study; self-esteem; speech anxiety.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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"The Relationship Between Studens' Level of Self-Esteem and their Speech
Anxiety"
(*The Correlative Study at SMK Perintis 1 Sepatan*)
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THE LEGALIZATION OF DEAN FACULTY

**"THE RELATIONSHIP BETWEEN STUDENS' LEVEL OF SELF-ESTEEM
AND THEIR SPEECH ANXIETY"**

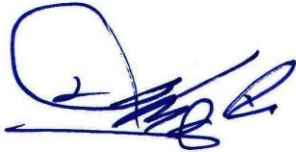
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DEDICATION

The author would like to dedicate this article to my parents, the late Mr. Edi Ahmad Fauzi and Mrs. Mursinah who have become my heart and world by always providing support, patience, comfort and supervision in every process of writing this thesis. Thank you and sorry I say from the deep of my heart. Thanks also to my younger brother Fauzan Ahmad Musthafa Kamal. Wonderful friends, who come and go and give explanations to things I don't understand. Most importantly, thank you for myself who kept fighting, you are great.

MOTTO

“Just feel the rhythm. Don't feel the pain.

Then your life will be easier...”

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Because he is in the English Language Education department, the author during college in 2022 the author had worked as a high school and elementary school teacher as English in one of the schools in the Tangerang area and now in 2023 the author works in Hajj and Umrah travel because he is able to communicate well and is confident in his abilities.

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