

CHAPTERS V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Based on the researcher findings, the speaking skills of students at the first grade of Hidayatul Ikhwan are initially low. This is evident from the pre-test results, where the highest score in the experimental class was 40 and the lowest score was 20. After the treatment, the students' scores improved, with the highest score being 90 and the lowest score being 60. Furthermore, based on the students' scores, the speaking ability of first grade students at SMA Hidaytul Ikhwan can be categorized as very good for the highest score and satisfactory for the lowest score. Teaching speaking using the talking stick method has proven to have a positive impact on learning. The results demonstrate that students' speaking skills have improved and they have become more confident in speaking.
2. Based on research at the element of speaking is pronunciation, vocabulary, grammar and fluency. The four elements that are more effective in improving students' speaking performance is vocabulary. The researcher conclude that the result, after the t-test was completed, the researcher contrasted t_t with t_0 at a significance level 5%, or a result $t_0 > t_t$ or $1.100 > 0.278$. the t-test indicates that H_a or the alternative hypothesis, is accepted whereas H_0 or the null hyppthesis is rejected. In other words, in SMA Hidayatul Ikhwan it may be concluded that talking stick has a significant effect in improving students speaking performance.

B. Suggestion

After the researcher makes the conclusion of the effectiveness of talking stick on students speaking performance at first grade of SMA Hidayatul Ikhwan. She is going to show some suggestions related to teaching learning process. The suggestions are for teacher, student and future research.

1. For the teacher
 - a. In the teaching-learning process, teacher is suggested to use the variation of teaching and learning media.
 - b. Teacher has to use a lot of variation techniques and media to make student interested in speaking learning process.
 - c. Teacher should realize that there are many ways in teaching English to get the student's attention and built their speaking performance.
2. For the student
 - a. Student will be more excited and get a lot of motivation through the use of instructional media
 - b. Student needs more practices to improve their reading comprehension by using English language.
 - c. Student must read more texts to be able to improve their skills in reading comprehension.
3. For the future research
 - a. For the next research, the writer hopes the next researcher would conduct the investigation of other teaching media that can be applied to encourage their student's learning speaking.