

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 13th, 2023



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ACKNOWLEDGEMENT

Assalamu'alaikum. Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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9. My classmates TBI 2019 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikum. Wr. Wb.

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ABSTRACT

Herlina, 191230042. 2023. The Effectiveness Of Talking Stick On Students Speaking Performance at Senior High School Hidayatul Ikhwan (A Quasi Experimental Research at First Grade of SMA Hidayatul Ikhwan)

The aim of this research was to measure the effectiveness of using talking sticks on the speaking performance of students in the first class of Hidayatul Ikhwan High School. The method in this research is quasi-experimental research. The population is first grade students of Hidayatul Ikhwan senior High School. The sample consisted of two classes, namely class X B as the experimental group and X A as the control group. Each group consists of 25 students. This research was carried out through producers as follows: giving pre-test, treatment, and giving post-test. Data obtained by performance tests. Data were analyzed using the t-test formula. The research results show that at a significance level of 5%, $t_{tr} \text{ or } 1,100 = 0.278$. And the for aspect that are more effective in speaking performance is vocabulary. This can be seen from the highest score of understanding in the experimental class in the post-test, there were 4 students who got a score of 15, and there were 21 students who got a score 20.

Keywords: speaking performance, talking stick method, strategy in teaching speaking.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Herlina
"The Effectiveness Of Talking Stick On Students Speaking Performance At
Senior High School Hidayatul Ikhwan"
Has been approved by the research paper advisers for further approval by the
board examiners.

Serang, December 13th, 2023

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**THE EFFECTIVENESS OF TALKING STICK ON STUDENTS'
SPEAKING PERFORMANCE AT SENIOR HIGH SCHOOL
HIDAYATUL IKHWAN**

(A Quantitative Research at Hidayatul Ikhwan)

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DEDICATION

This research paper is dedicated to my beloved parents,

Mr. Ahmad jajili and Mrs. Heriyati who never stopped praying for my happiness, my success, always love, and support me in various way.

Thanks to my beloved oldest Sister, Mrs. Anggi Ariska and Mrs. Salsabila Az-Zahra who always support, pray for me, those who always hear all my stories.

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MOTTO

“Success is not awaited, but realized”

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT.....	iv
THE ADVISERS APPROVAL.....	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xii
LIST OF GRAPHICS.....	xiii
APPENDICES.....	xiv
CHAPTER 1 INTRODUCTION	1
A. Background of the Research	4
B. Identification of the Problem	4
Limitation of the Problem.....	4
C. Formulation of the Problem	4
D. Objective of the Research	5
E. Significance of the Research.....	5
F. Previous of the Research.....	5
G. Organization of the Research.....	7
CHAPTER II THEORETICAL FRAMEWORK	8
A. Speaking Performance In Education.....	8
B. Speaking Ability.....	12

C. Talking Stick Method.....	13
D. Studies On The Impact Of The Talking Stick In Various Education Setting	15
CHAPTER III RESEARCH METHODOLOGY	18
A. Place and Time of the Research	18
B. Design of the Research	18
C. Population and Sample	20
D. Instrument and Technique of Data Collection	20
E. Hypothesis.....	25
F. Technique of Data Analysis	25
CHAPTER IV RESULT AND DISCUSSION	29
A. Result	29
B. Discussion.....	55
CHAPTER V CONCLUSION AND SUGGESTION.....	58
A. Conclusion	58
B. Suggestion.....	59
BILBLIOGRAPHY	60
APPENDICES	61